

Curriculum overview for Geography

| | Autumn half term 1 | Autumn half term 2 | Easter half term 1 | Easter half term 2 | Summer half term 1 | Summer half term 2 |
|---------------|---|--|--|---|---|---|
| Year 7 | <p>Beautiful Britain with OS Map Skills embedded</p> <p>Enquiry Question: What is Great Britain like?</p> <p>An investigation into the different geography of Great Britain</p> | <p>Development in Africa</p> <p>Enquiry Question: Are all countries equal?</p> <p>An investigation into global development and its inequalities</p> | <p>Population & Resources</p> <p>Enquiry Question: How are global population issues and resources causing challenges in the 21st century?</p> <p>An investigation into the challenges we face with a growing global population and how we tackle the issues</p> | <p>Impossible Places</p> <p>Enquiry Question: What are the world's main biomes and how do humans interact with them?</p> <p>An investigation into the diverse global biomes and how humans survive in challenging environments.</p> | <p>Rivers and Coasts:</p> <p>Enquiry Question: How does water shape our land and how does it create challenges for people?</p> <p>An investigation into the physical processes that shape land (rivers and coasts) and the challenges it brings for humans.</p> | <p>Asia – The continent of inequalities</p> <p>Enquiry Question: What are the inequalities found in Asia?</p> <p>An investigation using geographical skills learnt in Year 7 to compare two countries in Asia</p> |
| Year 8 | <p>Globalisation</p> <p>Enquiry Question: Is Globalisation worth the risk?</p> <p>An investigation to evaluate the success of globalisation</p> | <p>Angry Earth</p> <p>Enquiry Question: What are tectonic processes and how do they impact humans and environments?</p> <p>A scientific investigation into the current thinking behind plate tectonic theory and the human implications it has</p> | <p>Urbanisation – London</p> <p>Enquiry Question: How can London overcome the challenges created by urbanisation?</p> <p>An investigation into the opportunities and challenges urbanisation creates in London</p> | <p>Oceans GFS</p> <p>Enquiry Question: Should we ban single use plastic?</p> <p>An investigation into the challenges our oceans face</p> | <p>Sustainability & Environmental concerns</p> <p>Enquiry Question: Can the environmental damage humans have created be reversed?</p> <p>An investigation into the environmental challenges facing our planet</p> | <p>Weather and Climate</p> <p>Enquiry Question: Why do patterns of weather vary in different parts of the school, country and world?</p> <p>An investigation into factors that affect climate at range of different scales.</p> |

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| Year 9 | Glaciation & Climate Change Enquiry Question: How does glaciation change the world? An investigation into the relationship between glaciation and climate change | Disease Enquiry Question: How do Geographers help reduce the spread of diseases? An investigation into the physical and human factors which cause diseases to spread. | Prisoners of Geography Enquiry Question: Why has Bhutan never been invaded? An investigation into how the geography of a place influences its geopolitics | Migration Enquiry Question: How has migration shaped our world? Factors explaining patterns of migration in the Middle East and North Africa. An investigation into drivers of migration, the impact regionally and internationally | Urban Issues & Challenges Enquiry Question: How are our urban areas developing? An investigation into the impacts of urbanisation and how they will change in the future | |
| Year 10 | The Challenges of Natural Hazards | Changing Economic World | | Human Fieldwork | Physical Landscapes in the UK: Coasts | Physical Landscapes in the UK: Rivers |
| Year 11 | Physical Fieldwork | The Challenges of Resource Management | The Living World: Ecosystems <i>(Tropical Rainforest and Hot Deserts)</i> | Paper 3 Pre-release | Exam Revision | |
| Year 12 Teacher 1 | Coasts | Coast (Field Trip – Jan) | Hazards | Hazards | Hazards | NEA |
| Year 12 Teacher 2 | Changing Spaces, Making Places | Changing Spaces, Making Places | Changing Spaces, Making Places | Migration | Migration/ Revision | Power and Borders <u>OR</u> Human Rights |
| Year 13 Teacher 1 | NEA | ELS | ELS | Synoptic Links Questions/ <i>pick up any HUMAN still to cover</i> | Revision | |

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| Year 13 Teacher 2 | Power and Borders <u>OR</u> Human Rights | Disease Dilemmas | Disease Dilemmas | Disease Dilemmas | Synoptic Links Questions | |
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Please note different curriculum sequence for Year 12/13 September 2022 to July 2024, please see below:

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| Year 12 Teacher 1 | Hazards | Hazards | Hazards | Power & Borders | Power & Borders and NEA | NEA |
| Year 12 Teacher 2 | Changing Spaces, Making Places | Changing Spaces, Making Places | Coastal Landscapes | Coastal Landscapes | Migration | Migration / Revision (including Synoptic Links Questions) |
| Year 13 Teacher 1 | NEA and Migration Cont./ | Earth's Life Support Systems | Earth's Life Support Systems | Synoptic Links Questions | Revision | |
| Year 13 Teacher 2 | Disease Dilemmas | Disease Dilemmas | Disease Dilemmas | Disease Dilemmas | Synoptic Links Questions | |