



## Greatfields School Extended Learning and Careers Provision: Year 2022/23

Autumn Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	<p><b>B3: Addressing the needs of each student</b></p> <p>Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B3; B4; B7: Encounters with Further and Higher Education.</b></p> <ul style="list-style-type: none"> <li>Brilliant club tutorials</li> <li>Visit to universities</li> </ul> <p><b>B5: Encounters with employers and employees</b></p> <p>Pathway to Careers Workshops - STEM Industry Morning</p> <p><b>B3: Addressing the needs of each student</b></p> <p>Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B7: Encounters with further and higher education</b></p> <p>Introduction to Unifrog</p> <p><b>B5: Encounter with an employer / employee</b></p> <p>KB Consultancy</p> <p><b>B3: Addressing the needs of each student</b></p> <p>Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B5: Encounter with an employer / employee.</b></p> <ul style="list-style-type: none"> <li>KB Consultancy</li> </ul> <p><b>B2;B3;B4</b></p> <p>Civics programme delivers on Careers and Next steps.</p> <p><b>B1: A stable careers programme</b></p> <ul style="list-style-type: none"> <li>Unifrog uploads.</li> <li>Mentoring for students via Careers Accelerator</li> </ul> <p><b>B3: Addressing the needs of each student</b></p> <p>Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B1: A stable careers programme</b></p> <ul style="list-style-type: none"> <li>Mentoring for students via Careers Accelerator</li> <li>CIVICS lessons to focus on Post 16 options and routes into employment</li> </ul> <p><b>B5: Encounter with an employer / employee</b></p> <p>KB Consultancy</p> <p><b>B7: Encounters with Further and Higher Education (TBC)</b></p> <ul style="list-style-type: none"> <li>Pathways – virtual look into different A level choices.</li> <li>Meet with ASK Apprenticeship advisors.</li> <li>Meet with local 6th Form/FE college providers.</li> <li>Oxbridge Pathways Trip</li> </ul> <p><b>B8: Personal Guidance</b></p> <ul style="list-style-type: none"> <li>Students to have interview with a careers advisor on their choices after school.</li> <li>Meet with a member of the 'destinations' team to support with</li> </ul>	<p><b>B1: A stable careers programme</b></p> <ul style="list-style-type: none"> <li>Launching Uni-frog to Year 12 students during CIVICS lessons</li> <li>Applications to widening participation programmes such as KCL, QMUL</li> <li>Virtual Careers Sessions</li> <li>ASK Apprenticeships</li> </ul> <p><b>B3: Addressing the needs of each student</b></p> <ul style="list-style-type: none"> <li>Promotion of Accelerate 2022 - funded programme for Yr12/13s with an interest in Architecture and/ or the built environment</li> </ul>





					<p>making applications for post 16</p> <p><b>B1; A stable careers programme</b></p> <ul style="list-style-type: none"> <li>• Unifrog uploads.</li> <li>• Civics programme delivers on Careers and Next steps.</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	
Spring Term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	<p><b>B5: Encounter with an employer / employee</b></p> <ul style="list-style-type: none"> <li>• Careers in Chemistry</li> <li>• National Careers Week – Virtual Fair</li> </ul> <p><b>B1; A stable careers programme</b></p> <ul style="list-style-type: none"> <li>• Careers awareness quiz</li> </ul> <p><b>B4: Linking Curriculum to careers.</b></p> <ul style="list-style-type: none"> <li>• Creative Arts project</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment</p>	<p><b>B5: Encounter with an employer / employee</b></p> <ul style="list-style-type: none"> <li>• Careers in Chemistry</li> <li>• National Careers Week – Virtual Fair</li> </ul> <p><b>B1; A stable careers programme</b></p> <ul style="list-style-type: none"> <li>• Careers awareness quiz</li> </ul> <p><b>B4: Linking Curriculum to careers.</b></p> <ul style="list-style-type: none"> <li>• Creative Arts project</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B5: Encounter with an employer / employee.</b></p> <ul style="list-style-type: none"> <li>• Careers junction (ELBA)</li> <li>• Apprenticeship Subject Snapshot</li> <li>• Royal Society of Chemistry webinars.</li> </ul> <p><b>B4: Linking Curriculum to careers.</b></p> <ul style="list-style-type: none"> <li>• Option week assemblies highlighting careers</li> </ul> <p><b>B1; A stable careers programme</b> Civics programme delivers on Careers and Next steps.</p> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B6: Experiences of workplaces.</b></p> <ul style="list-style-type: none"> <li>• One week work experience.</li> <li>• VWEX opportunities in a range of fields. (Construction, NHS, Green in construction)</li> </ul> <p><b>B5: Encounter with an employer / employee</b></p> <ul style="list-style-type: none"> <li>• Routes in Healthcare Webinar</li> <li>• Videos sent from HSBC on interview technique.</li> <li>• Creative Careers</li> <li>• Apprenticeship Subject Snapshot</li> <li>• National Careers Week – Virtual Fair</li> <li>• Construction project – Places for Girls</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of</p>	<p><b>B5: Encounter with an employer / employee.</b></p> <ul style="list-style-type: none"> <li>• Videos sent from HSBC on interview techniques.</li> <li>• Routes in Healthcare Webinar.</li> <li>• Apprenticeship Subject Snapshot.</li> <li>• National Careers Week – Virtual Fair</li> </ul> <p><b>B1: A stable careers programme</b></p> <ul style="list-style-type: none"> <li>• Civics lessons - How to use Uni-frog</li> <li>• Barclays interview techniques workshop</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B1: A stable careers programme</b></p> <ul style="list-style-type: none"> <li>• Assemblies -</li> <li>• National Apprenticeships Week - 6th -12th February</li> <li>• Speakers for Schools</li> <li>• Careers Accelerator</li> </ul> <p><b>B7: Encounters with further and higher education</b> Target Medicine Programmes at UCL</p>





	activities provided after school.			enrichment activities provided after school.		
Summer term	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	<p><b>B2: Learning from career and labour market information</b> Design project</p> <p><b>B1: A stable careers programme.</b> Ambitions / Careers - Form Time sessions</p> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B1: A stable careers programme.</b></p> <ul style="list-style-type: none"> <li>Ambitions / Careers - Form Time sessions</li> <li>Civics lessons - How do I start thinking about jobs?</li> </ul> <p><b>B3; B4; B7: Encounters with Further and Higher Education.</b></p> <ul style="list-style-type: none"> <li>Brilliant club tutorials</li> </ul> <p><b>B2: Learning from career and labour market information</b> Design project</p> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B1: A stable careers programme.</b></p> <ul style="list-style-type: none"> <li>Work Experience assembly.</li> <li>Ambitions / Careers - Form Time sessions</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B2: Learning from career and labour market information</b></p> <ul style="list-style-type: none"> <li>Construction project</li> <li>Design project</li> </ul> <p><b>B7: Encounters with further and higher education</b> Further Education assemblies.</p> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p>	<p><b>B1: A stable careers programme.</b></p> <ul style="list-style-type: none"> <li>Sixth Form Induction Day</li> <li>Form time - Preparing for post 16</li> </ul> <p><b>B3: Addressing the needs of each student</b> Extra-curricular range of enrichment activities provided after school.</p> <p>Meet with 'destinations team lead.</p>	<p><b>B1: A stable careers programme.</b></p> <ul style="list-style-type: none"> <li>UCAS Personal Statement workshops</li> <li>University Open Days</li> </ul>

## Careers Information for other Parents, Teachers & Employers.

<b>Parents</b>	<ul style="list-style-type: none"> <li>Careers programme is available to view on school website (broken down into Key Stage and Year Group).</li> <li>Parents can access careers and work experience support information and guidance by calling the school's number and asking to speak to the Careers Team.</li> <li>Useful Careers links on the school website to guide their child.</li> <li>LMI will be displayed on the school website.</li> </ul>
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# GREATFIELDS SCHOOL

<b>Teachers</b>	<ul style="list-style-type: none"> <li>• Departments to elect a member of staff to become their careers ambassador – to drive careers forward within their subject area.</li> <li>• Careers Ambassadors or HODs to complete a proposed plan for the academic year (i.e. update the careers audit).</li> <li>• Gatsby benchmark 4 suggestions sheet for Careers Ambassadors / HOD’s – how to embed careers into the curriculum.</li> <li>• Email group set up for the Careers Ambassadors – to keep communication flowing and share ideas.</li> <li>• Employer request system – Careers Ambassadors informed to liaise with Careers Lead to arrange school visits/trips.</li> <li>• Access to the careers programme and LMI on the schools website.</li> <li>• Career SLT link (SRO) attend termly BDSIP meetings.</li> <li>• Staff CPD - Use of Unifrog, GROFAR and delivery of Civics programme.</li> </ul>
<b>Employer HE and Further Education providers</b>	<ul style="list-style-type: none"> <li>• Provider Access Policy published on school website.</li> <li>• Access to the pupils careers programme on the school website.</li> <li>• Option for link employer to deliver virtual events.</li> </ul>

## Baker Clause Policy Statement

Greatfields School uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing our students of the full range of employment, learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

We also proactively seek to build relationships with such partners as we plan our careers information and guidance throughout the school year to ensure that providers have opportunities to speak to students and their parents in Years 7-13, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Opportunities for providers to speak with students might include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post-16 or post-18 option choices.

A provider wishing to request access should contact Asma Khanom, Careers Lead:  
Email: [ASKH@greatfieldsschool.com](mailto:ASKH@greatfieldsschool.com)

If a request is granted, the provider will have access to:

- A large room within the school (for example, the hall or dance studio);
- Audio-visual equipment, including a laptop-suitable projector or interactive board;
- Pens, paper and pencils as required;
- At least one member of Greatfields staff.

This will all be discussed and agreed in advance of the visit with the Careers lead in advance.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception.

If you have any questions, please contact the email address above.

