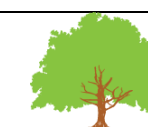


# Health and Social Care Department Curriculum Overview KS4 and KS5



GREATFIELDS SCHOOL

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<b>Component 1</b> <b>Human Lifespan Development</b> Human growth and development across life stages Factors affecting growth and development	<b>Component 1</b> <b>Human Lifespan Development</b> Different types of life event Coping with change caused by life events  PSA1	<b>Component 2</b> <b>Health and Social Care Services and Values</b> Health and Social Care services Barriers to accessing services Skills and attributes in health and social care	<b>Component 2</b> <b>Health and Social Care Services and Values</b> The obstacles individuals requiring care may face Values in health and social care	<b>Component 2</b> <b>Health and Social Care Services and Values</b> The benefits to individuals of the skills, attributes and values in health	<b>Component 3</b> <b>Health and Wellbeing</b> Factors affecting health and wellbeing Physiological Indicators Lifestyle indicators Person-centred approach Recommendations and actions to improve health and wellbeing
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<b>Component 3</b> <b>Health and Wellbeing</b> Factors affecting health and wellbeing Physiological Indicators Lifestyle Indicators Person-centred approach PSA 2 (PSA 1 resit)	<b>Component 3</b> <b>Health and Wellbeing</b> Recommendations and actions to improve health and wellbeing Barriers and obstacles to following recommendations Revision work shop Practice past papers	<b>Component 3 exam</b> <b>Health and Wellbeing</b> January series exam PS2 resit opportunity Independent project	<b>Component 3 exam</b> <b>Health and Wellbeing</b> Consolidation/revision for resit	<b>Component 3 exam</b> <b>Health and Wellbeing</b> Consolidation/revision for resit	
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<b>Unit 1 (exam)</b> <b>Human Lifespan Development</b> Physical, intellectual, emotional and social development across the life stages Theories of human development- Piaget, Chomsky, Gessell, Nature vs Nurture debate, Holmes and Rahe, Bandura, Activity theory and Stress Diathesis model  <b>Unit 2 (exam)</b> <b>Working in Health and Social Care</b> Roles and responsibilities of professionals in health and social care Multi-disciplinary work Roles and responsibilities of  <b>Unit 5 (coursework)</b>	<b>Unit 1 (exam)</b> <b>Human Lifespan Development</b> Life events Effects of ageing Factors that affect development  <b>Unit 2 (exam)</b> <b>Working in Health and Social Care</b> organisations in health and social care Working with people with specific needs  <b>Unit 5 (coursework)</b> <b>Meeting Individual Care and Support Needs</b> Legislation Multidisciplinary teams	<b>Unit 5- coursework task 1&amp;2</b>  <b>Unit 7</b> <b>Principles of Safe Practice in Health and Social Care</b> Duty of care Signs of abuse Factors that could contribute to abuse Health and safety legislations Health and safety responsibilities  <b>Unit 6</b> <b>Work Experience in Health and Social Care</b> Developing skills and attributes Career options Personal development plan Setting goals and objectives Practical tasks Reflection on practice	<b>Unit 7- coursework, task 1&amp;2</b>  <b>Unit 8</b> <b>Promoting Public Health</b> Public health Factors affecting public health Strategies to improve public health Health promotion campaigns Coursework, tasks 1&2  <b>Unit 6</b> <b>Work Experience in Health and Social Care</b> Developing skills and attributes Career options Personal development plan	<b>Unit 9</b> <b>Infection Prevention and Control</b> Cause and transmission of infection Prevention and control of infection Organisation policies and procedures Coursework- task 1 and task 2 observation  <b>Unit 6</b> <b>Work Experience in Health and Social Care</b> Developing skills and attributes Career options Personal development plan Setting goals and objectives	<b>Unit 3</b> <b>Anatomy and Physiology for Health and Social Care</b> Structure and organisation of human body  <b>Unit 4- research in H&amp;SC</b> <b>Unit 1- resit opportunity</b> <b>Unit 2- resit opportunity</b>  <b>Unit 6</b> <b>Work Experience in Health and Social Care</b> Developing skills and attributes Career options Personal development plan Setting goals and objectives Practical tasks Reflection on practice Booklet

	<b>Meeting Individual Care and Support Needs</b> Equality, diversity and discrimination People skills and attributes Ethical and empathy theories Personalisation Communication	Confidentiality and managing information  Revision workshops and practice past papers	Booklet and 100 hrs of placement (minimum)	Setting goals and objectives Practical tasks Reflection on practice Booklet	Practical tasks Reflection on practice Booklet	
<b>Year group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
13	<b>Unit 3</b> <b>Anatomy and Physiology for Health and Social Care</b> Structure and organisation of human body Structure, function and disorders of body systems Medical research  <b>Unit 4</b> <b>Enquiries into Current Research in Health and Social Care</b> Research in H&SC Research methods Reviewing secondary sources  <b>Unit 11</b> <b>Psychological Perspectives</b> Psychological perspectives in healthcare Management and treatment of specific behaviours Psychological perspectives in social care	<b>Unit 3</b> <b>Anatomy and Physiology for Health and Social Care</b> Medical research Revision workshops and practice past papers  <b>Unit 4</b> <b>Enquiries into Current Research in Health and Social Care</b> Question 1- research methods Question 2- reasons for research Question 3- recommendations Question 4- research project  <b>Unit 11</b> <b>Coursework- tasks 1&amp;2</b>  <b>Unit 10</b> <b>Sociological Perspectives</b> Concepts in sociology Models and concepts of health	<b>Unit 3- exam</b>  <b>Unit 4- exam</b>  <b>Unit 10</b> <b>Sociological Perspectives</b> Social inequalities Demographic change Coursework- tasks 1&2  <b>Unit 19</b> <b>Nutritional Health</b> Concepts of nutritional health Factors affecting diet Plan to improve nutritional health <b>Unit 19</b> <b>Coursework- tasks 1&amp;2</b>	<b>Unit 20</b> <b>Understanding Mental Wellbeing</b> Views on mental health Mental ill health classification Impact of mental ill health Strategies to promote wellbeing <b>Unit 20</b> <b>Coursework- tasks 1&amp;2</b>  <b>Unit 3- resit opportunity</b> <b>Unit 4- resit opportunity</b>	<b>Unit 3- resit opportunity</b> <b>Unit 4- resit opportunity</b>  Consolidation and Revision for Unit 3 Anatomy and Physiology and Unit 4 Enquiries into Current research in Health and Social care	