



Greatfields Pupil Premium Overview and Spending 2019-2020

Background:

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how Greatfields School makes use of the additional Funding it gains through Pupil Premium, along with details of the impact it has on the pupils.

Opportunity to claim FSM:

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on 02039465900 or email office@greatfieldsschool.com

Context

Greatfields School is situated on the Gascoigne estate in Barking in the 12th most deprived local authority in the country. Gascoigne is the most deprived ward in the local authority. At Greatfields, our mission is to provide a first class education to allow all students to fulfill their dreams. As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. There





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are many reasons for this, not least the fact that many of our parents have no recourse to public funds for a variety of reasons, including immigration status. As such, Greatfields School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage.

The number of pupils that are eligible for free school meals is 20.3%, which is above the national average for secondary schools of 12.9%. There are more students in FSM in year 8 (21.9%) and 9 (24.0%) than in year 7 (18.6%) and year 10 (17.9%). We have 215 Pupil Premium students on roll (39% compared to national, 28%) which provided **£140,250** of additional funding in 2018-19 and is estimated to be **£201,025** in 2019-20.

Barriers:

Our Pupil Premium students face a number of barriers which have a significant impact on their learning:

- 1) Lack of access to internet or a computer at home;
- 2) no quiet space at home to work;
- 3) not having breakfast in the mornings at home;
- 4) lack of clear boundaries and routines at home;
- 5) not enough money to buy new uniform when they outgrow or damage their uniform;
- 6) negative influences outside of school;
- 7) no access to sports clubs and other activities outside of school;
- 8) no family background of going to university and/or low aspirations in family network.

Priorities:

Our aim is to extend and enhance the provision to all pupils in order that the disadvantages experienced in society by some of our pupils do not provide barriers to their educational attainment. In order to raise attainment and narrow the gap between our Pupil premium and non-pupil premium students we are focusing on the following:

- Improving progress for Pupil Premium students at risk of exclusion
- Improving the quality of homework produced
- Improving the provision of careers education for Pupil Premium students



Partnership Learning



- Widening the participation of PP students in curriculum enrichment activities

These priorities were identified via student questionnaires, focused student interviews, staff questionnaires and staff consultation, interrogation of attainment, behaviour and attendance data. Best practice as evidenced by the Education Endowment Foundation was also considered when targeting resources.

Analysis

Number of Pupil Premium students on roll – 217

Percentage of Pupil Premium students on roll – 39.24%

	PP	Non PP
% Attendance	95.2	96.2
Exclusions	4.9%	5.9%
Progress 8 overall	0.13	0.73
P8 English (year 10)	0.08	0.61
P8 Maths (year 10)	0.43	0.91





Proposed Suggested Spending 2019-20

Suggested Spend	Sum	Rationale	Impact
Improving progress for Pupil Premium students at risk of exclusion			
Learning Mentor to support those at risk of exclusion. Behaviour is a real barrier to some of our students to achieving at school. Working with a Learning Mentor will help them with their organisation skills and help them reflect upon the importance of positive behaviour in school	£30,790	Students who have been identified as being at risk of exclusion are overwhelmingly PP students. Learning Mentor will work with these students to improve attitudes to learning. They will use a focussed, evidence-based approach, guiding students to make the best choices in the classroom and around the school building.	Exclusion rates for PP are significantly below the national average. Students have been supported by the Learning Mentor. Learning Mentor reports demonstrate progress towards social and emotional targets for these students. Attendance has improved for targeted students.





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<p>VIP Lifeline Mentors is a service which offers mentoring to our most vulnerable students. The VIP mentor will deal with issues which are affecting our students outside of school and help provide them with strategies to overcome these barriers.</p>	<p>£10000</p>	<p>Lifeline mentors will work with 10 Pupils Premium students at risk of exclusion students. Each student will receive a weekly 30-minute mentoring session that will focus on improving the student's attitude to school and classwork.</p>	<p>Exclusion rates for PP are significantly below the national average. Students at risk of exclusion are supported by the VIP Lifeline mentor. Mentor reports demonstrate progress towards social and emotional targets for these students.</p>
<p>Increase the capacity of our pastoral team by adding two non-teaching Assistant Heads of Year in order to and provide extra support to our Pupil Premium students in particular.</p>	<p>£61166</p>	<p>To support Head of year in particular with pupil premium students with their behaviour and organisation.</p>	<p>Relocations and detentions have decreased for targeted students.</p>
<p>Boxing Club</p>	<p>£600</p>	<p>Students who have been identified as being at risk of exclusion are overwhelmingly PP students. Each student</p>	<p>Targeted students demonstrate improved attitudes.</p>





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		will receive a weekly 60-minute Boxing session from qualified coaches that will focus on improving the student's attitude to discipline and aggression.	The programme was severely disrupted by Covid 19 closure.
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Improving the quality homework produced			
Show my Homework, which is an online homework platform has been introduced. This will help our students be organised with their homework as many of our Pupil Premium students struggle to record homework in their planners or lose their planners.	£1750	Online platform that the school uses to allow students and parents to access homework from home and in homework club.	Data shows a significant progress gap between PP and Non-PP. This will remain as a focus.
Homework club gives our Pupil Premium students access to a computer and the internet in school as many of them don't have access at home. It provides them with a calm environment in which to work.	£7,693	Two members of staff supervise the ICT suite at both break times and for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework. This represents a percentage of their salaries.	Prior to lockdown attendance at homework club was low. This is an area which needs to be improved.





Improving the provision of careers education for PP students			
The creation of a Head of Extended learning and careers post.	£2000	Post created to co-ordinate careers education for all students (figure capped to reflect percentage of PP students)	All our Pupil Premium participated in at least two careers-based events last year.
ELBA help provide us with speakers from a wide range of backgrounds. Many of these speakers faced the same challenges growing up as our students and hearing their stories helps inspire our students to have high aspirations for their futures.	£2500 Foundation level qualification	To pay for external motivational speakers and trips to employers in the local area.	Student voice exercise via Unifrog identified high aspirations
Kwame Badu, KB Consultancy.	£4800	To provide careers workshops for all students.	Student voice exercise via Unifrog identified high aspirations





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Barking and Dagenham College	£20000	Barking college will be working with 17 students within year 10, 65% of whom are Pupil Premium. As a school we recognise the individuality of our learners and understand that university is not the correct pathway for some students. Students will receive a foundation level qualification from which they can progress onto L2-4 (at the higher end it is equivalent to a university degree).	Targeted students demonstrate positive attitudes towards college setting. A large percentage of group express a desire to attend the college post 16.
Work experience with Trident	£15000	The whole of year 10 will be going on a work experience placement through Trident. Work Experience placements aim to assist the students in their transition from school to work. It will allow students to make informed career decisions by assessing their aptitudes and interests, and exploring potential careers. It will also Improve students' maturity, confidence and self-reliance. Trident always attempts to offer PP students their first choice of work experience placement.	Feedback from Trident was extremely positive. Student voice showed students overwhelmingly had positive experiences.





Widening the participation of PP students in curriculum enrichment activities			
Contingency fund to support Pupil Premium students access all curriculum enrichment activities	£5,000	This money is earmarked to support Pupil Premium students accessing trips such as theatre trips, planned trip to Trewern and trip to Spain next year.	
Monitoring progress of PP students			
Employment of a data co-ordinator to improve our tracking of Pupil Premium students and to identify any gaps in their provision.	£5,124	Tracking document produced and maintained to ensure that pupil premium spending is distributed fairly and has an impact. (This represents a percentage of the Data Co-ordinator's salary).	
Provide extra support for literacy in year 7 and 8			
We have an additional class in year seven and eight that allows students in Gull/Todd/Carey to access the teaching, learning and support best suited to their needs. The bands provide the foundation upon which rapid and sustained progress can be guaranteed.	£82,036	Gull/Todd/Carey have lower prior attainment than the other groups. They are taught in much smaller groups to allow more teacher support. Both these groups have a higher than average percentage of PP students (50% of Gull and Todd)	Case studies demonstrate the social and emotional progress these students have made since they joined us.





Breakfast Club			
Breakfast club runs every morning before school. All students get a free nutritious breakfast and a space to complete homework. This addresses two of the key barriers which many of our students face.	£2,500	Staffed by student welfare assistant and kitchen staff.	Substantial number attending prior to lockdown. During lockdown, food was used in the local community and foodbanks.
Improving attendance			
Funding for EWO service	£5000	Attendance among PP students is lower than for non-PP students. Our attendance officer works with students below 92% and those at risk of falling below 92%, with a particular focus on PP students.	The attendance gap is narrowing. PP attendance is significantly higher than national average.
Rewards- the school has put in place several high-profile rewards for good attendance, including a Thorpe Park trip and the opportunity to win bicycles.	£3,000	The offer of tangible rewards for good attendance has been shown to have a positive impact. All trips are always funded by the school to avoid stigmatising PP students.	
<u>Total</u>	£240,459	This represents the money allocated thus far. As more money is earmarked to support	





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		<p>Pupil Premium, this document will be updated. This figure is greater than the designated Pupil premium funding. As a school, based on the reasons laid out in the context section, we have allocated additional funding from the general budget.</p>	
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Date of next review: November 2021.

