



Greatfields Pupil Premium Overview and Spending 2020/21

Background:

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how Greatfields School makes use of the additional Funding it gains through Pupil Premium, along with details of the impact it has on the pupils.

Opportunity to claim FSM:

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on 02039465900 or email office@greatfieldsschool.com

Context

Greatfields School is situated on the Gascoigne estate in Barking in the 12th most deprived local authority in the country. Gascoigne is the most deprived ward in the local authority. At Greatfields, our mission is to provide a first class education to allow all students to fulfill their dreams. As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. There are many reasons for this, not least the fact that many of our parents have no recourse to public funds for a variety of reasons, including immigration status. As





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such, Greatfields School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage. In the current climate of Covid 19 and the six month lockdown, the allocation of these funds to any of our vulnerable students is even more important.

We have 299 Pupil Premium students on roll (41.41% compared to national, 28%). The number of students eligible to receive Pupil Premium funding has gradually increased over the past few years. In the current Year 11 cohort 36.89% are eligible; this increases to 45.71% in the current Year 7 cohort. The school received **£201,025** of additional funding in 2019-20 and we estimate to receive **£285,545** in 2020-21.

Barriers:

Our Pupil Premium students face a number of barriers which have a significant impact on their learning and many of these barriers have been exacerbated by Covid 19:

- 1) Lack of access to internet or a computer at home;
- 2) no quiet space at home to work;
- 3) not having breakfast in the mornings at home;
- 4) lack of clear boundaries and routines at home;
- 5) not enough money to buy new uniform when they outgrow or damage their uniform;
- 6) negative influences outside of school;
- 7) no access to sports clubs and other activities outside of school;
- 8) no family background of going to university and/or low aspirations in family network.





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Priorities:

Unfortunately due to Covid restrictions we are currently unable to run our extended curriculum or breakfast club, both of which are key barriers to our students. As such, Pupil Premium allocation this year is being targeted on the other barriers that our students face. As and when restrictions are lifted, we will divert some of the funds back to our extended curriculum and breakfast club programmes.

The three key spending priorities for this year are currently:

- Reducing the rates of exclusion for Pupil Premium students
- Reducing the progress gap for Pupil Premium students.
- Improving students' access to remote learning

These priorities have been identified via student questionnaires, focused student interviews, staff questionnaires and staff consultation, interrogation of attainment, behaviour and attendance data.





Proposed Suggested Spending 2020-21

Suggested Spend	Sum	Rationale	How we will measure impact?
Reducing the level of exclusions amongst Pupil Premium students.			
Learning Mentor to support those at risk of exclusion. Behaviour is a real barrier to some of our students to achieving at school. Working with a Learning Mentor will help them with their organisation skills and help them reflect upon the importance of positive behaviour in school	£30,912	Students who have been identified as being at risk of exclusion are overwhelmingly PP students. Learning Mentor will work with these students to improve attitudes to learning. They will use a focussed, evidence based approach, guiding students to make the best choices in the classroom and around the school building.	<p>A reduction in exclusion rates for these students.</p> <p>A reduction in the number of relocations for these students.</p> <p>Learning Mentor reports demonstrate progress towards social and emotional targets for these students.</p>
VIP Lifetime Mentors is a service which offers mentoring to our most vulnerable students. The VIP mentor will deal with issues which are affecting our students outside of school and help provide them with strategies to overcome these barriers.	£12500	Lifeline mentors will work with 15 Pupils Premium students at risk of exclusion. Each student will receive a weekly 30 minute mentoring session that will focus on improving the students' attitude to school and classwork.	<p>Regular reports from VIP mentor.</p> <p>A reduction in exclusions amongst these students.</p> <p>An improvement in attendance.</p>
Two non-teaching Assistant Heads of Year have been	£61166	To support Head of year in particular with pupil premium students with	Reduction of exclusion rates





<p>appointed in order to increase the capacity of our pastoral team and provide extra support to our Pupil Premium students in particular.</p>		<p>their behaviour and organisation.</p>	<p>amongst Pupil Premium students.</p> <p>An improvement in attendance.</p> <p>An improvement in academic progress over time in</p>
<p>A new Inclusion Room Manager has been appointed to set up and run the new Inclusion Room.</p>	<p>£33047</p>	<p>This additional resource will present an alternative to excluding our most vulnerable students. When appropriate, students will be given a long term placement in the Inclusion Room in order to prevent an exclusion.</p>	<p>Reduction of relocations and Internal Exclusions.</p> <p>A reduction in fixed term exclusions.</p>
<p>Improving students' access to remote learning</p>			
<p>Show my Homework, which is an online homework platform has been introduced. This will help our students be organised with their homework as many of our Pupil Premium students struggle to record homework in their planners or lose their planners.</p>	<p>£1750</p>	<p>Online platform that the school uses to allow students and parents to access homework from home and in homework club.</p>	<p>Tracking data demonstrates progress for Pupil Premium students.</p> <p>Attendance at homework club.</p>





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<p>Homework club gives our Pupil Premium students access to a computer and the internet in school as many of them don't have access at home. It provides them with a calm environment in which to work. This year, the club is being targeted at our most vulnerable students and is operating on an invite only basis.</p>	<p>£7,693</p>	<p>Two members of staff supervise the ICT suite at both break times and for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework. This represents a percentage of their salaries.</p>	
<p>Provision of laptops for our most vulnerable students during lockdown</p>	<p>£10656</p>	<p>Laptops were distributed to those students during lockdown who did not have easy access to a computer or laptop to access their learning. Students have been able to keep these laptops so will continue to benefit from having this access to help them with their school work. (This money may be able to be recovered from the government's Covid's claims process.)</p>	<p>An increase in completion rate of homework by these students.</p>





Reducing the progress gap for Pupil Premium students			
<p>We have created additional classes in Years 7, 8 and 9. This represents an additional 75 periods per week which is the equivalent to three additional teachers.</p>	<p>£125,532</p>	<p>The students in these classes have lower prior attainment than the other groups and are significantly below national standards. They are taught in much smaller groups to allow more teacher support. Both these groups have a higher than average percentage of PP students.</p>	<p>Case studies of the social and emotional progress these students have made since they joined us.</p> <p>Baseline testing data to demonstrate progress over the course of the year.</p>
<p>Barking and Dagenham College</p>	<p>£20000</p>	<p>Barking college will be working with 17 students within year 11, 65% of whom are Pupil Premium. As a school we recognise the individuality of our learners and understand that university is not the correct pathway for some students. Students will receive a foundation level qualification from which they can progress onto L2-4 (at the higher end it is equivalent to a university degree).</p>	<p>Post-16 destinations for these students will be a key indicator as to the impact of the college course.</p>
<p><u>Total</u></p>	<p>£303,256</p>	<p>This represents the money allocated thus far. As more money is earmarked to support Pupil Premium,</p>	





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		this document will be updated.	
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Date of last review: November 2020

Date of next review: November 2021



Partnership Learning