



Greatfields Pupil Premium Overview and Spending 2017-2018

Background:

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how Greatfields School makes use of the additional Funding it gains through Pupil Premium, along with details of the impact it has on the pupils.

Opportunity to claim FSM:

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on 02039465900 or email office@greatfieldsschool.com

Context

At Greatfields, our mission is to provide a first class education to allow all students to fulfill their dreams. As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. As such, Greatfields School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to





support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage.

The number of pupils that are eligible for free school meals is 17.8%, which is above the national average for secondary schools of 12.9%. There are more students in FSM in year 7 (21.9%) than in year 8 (14.1%). We have 87 Pupil Premium students on roll (43.1% compared to national, 28%) which provides **£74,800** of additional funding in 2017-18 and is estimated to be **£112,200** in 2018-19.

Barriers:

Our Pupil Premium students face a number of barriers which have a significant impact on their learning:

- 1) Lack of access to internet or a computer at home;
- 2) no quiet space at home to work;
- 3) not having breakfast in the mornings at home;
- 4) lack of clear boundaries and routines at home;
- 5) not enough money to buy new uniform when they outgrow or damage their uniform;
- 6) negative influences outside of school;
- 7) no access to sports clubs and other activities outside of school;
- 8) no family background of going to university and/or low aspirations in family network.

Priorities:

Our aim is to extend and enhance the provision to all pupils in order that the disadvantages experienced in society by some of our pupils do not provide barriers to their educational attainment. To raise attainment and narrow the gap between our Pupil premium and non-pupil premium students we will be working towards ensuring their progress and attendance is at least good. This year we are focusing on the following:

- Reducing low level disruption
- Improving attendance
- Improving the quality homework produced
- Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics.





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These priorities were identified via student questionnaires, focused student interviews, staff questionnaires and staff consultation, interrogation of attainment, behaviour and attendance data. Best practice as evidenced by the Education Endowment Foundation was also considered when targeting resources.



Partnership Learning



Suggested Spending 2017-18

Suggested Spend		Rationale	Impact
Banding system in year 7 and 8			
We have a banding system that allows students to access the teaching, learning and support best suited to their needs. The bands provide the foundation upon which rapid and sustained progress can be guaranteed.	£36,000	Gull and Todd have lower prior attainment than the other groups. They are taught in much smaller groups to allow more teacher support. Both these groups have a higher than average percentage of PP students (52% of Gull and Todd)	<p>Targeted form group allows them to develop their social skills in a safe environment. The tutor works closely with the safeguarding and pastoral team and has a detailed knowledge about the challenges faced by these students, allowing reasonable adjustments and an understanding of their social needs. Students in these groups are able to develop reading skills in a safe environment. Reading practice was efficiently organised so that all the pupils stay fully engaged as each take their turn, such as in Guided Reading.</p> <p>In mathematics, students are able to explore using kinesthetic techniques to support their learning at an appropriate pace.</p> <p>Most students in these groups are actively involved in after school clubs to help build confidence and self-esteem – they also have an active voice in the school council.</p> <p>FFT data shows that Pupil Premium students in these groups made similar or better levels of progress in English and Maths compared to non-Pupil Premium students nationally. In one year students in these maths groups increased a scaled score of 7 compared to 2.5 points for other schools. There was a similar story for English.</p> <p>Year 7 and 8 and Todd and Gull classes made better than average progress compared to other classes in Maths and</p>





			English. The pupil premium students in those classes their non-Pupil Premium counterparts.
Teaching assistant dedicated to supporting Gull and Todd groups in year seven and eight	£26,000	TA support is focussed mainly in English and Maths, but also where there is a specific need, in particular with PP students	<p>Regular meetings with the SENCo and Teaching Assistant allowed Todd and Gull students to become more reflective and set soft targets that they worked towards – discussions were centered on both academic and social development. Soft data indicates that over 60% of our students meet or exceed their soft targets.</p> <p>Extra Teaching Assistant support in lessons allowed students to be challenged though guided support – gradually allowing them to develop skills for example speaking/listening/reading/writing/oracy. Working with the Teaching Assistant led to improvements in pupils’ attitudes towards learning and students that struggled in primary school demonstrated much more positive attitudes towards their learning.</p>
Improving attendance			
Employment of an attendance officer	£2,500	Attendance among PP students is lower than for non-PP students. Our attendance officer works with students below 92% and those at risk of falling below 92%, with a particular	Attendance at Greatfields was better than the national average last year. Pupil Premium attendance was not significantly lower than non PP students in 2017-18. Pupil Premium student attendance was significantly higher than the borough average for Pupil Premium.





		focus on PP students.	
Attendance postcards	£500	These positive postcards reinforced the importance of good attendance and were translated into multiple community languages.	
NPQSL course for Head of KS3	£1000	The focus for the course selected by the Head of KS3 was on improving attendance, in particular for Pupil Premium students.	
Improving the quality homework produced			
NPQML training course for middle leader	£850	One middle leader participated in this training course. Her particular focus was on developing strategies for improving the quality of homework across the school. She had a particular focus on	<p>The quality of homework continues to be a barrier to our Pupil Premium students making improved progress and will form part of the school action plan for 2018-19.</p> <p>Our Middle Leader will continue on the NPQML course next year in order to make further progress in supporting our Pupil Premium students in particular.</p>





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		improving the quality and completion of homework for Pupil Premium students.	
Show my Homework	£1000	Online platform that the school uses to allow students and parents to access homework from home and in homework club.	
Homework club	£5000	A member of staff supervised the ICT suite for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework.	
Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics			
NPQML training course for middle leader	£850	There was a pronounced gap in progress between Pupil Premium and	According to Tracking Assessment data the gap between Pupil Premium and non-Pupil Premium students in maths has reduced dramatically. However, this will remain part of the school's action plan in





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(Head of Maths)		non-Pupil Premium students in Maths. The head of Maths attended the NPQML course and he focused on improving outcomes for Pupil Premium students	order to maintain and sustain the improvement.
MathsWatch	£50	Online platform to support Maths learning and homework	
Total	£73,750		

