

Careers Curriculum Overview 2023-2024

Year Group	Focus	Objectives
7	<p style="text-align: center;">Growing throughout Life</p> <p>Students grow throughout life by learning and reflecting on themselves, their background, and their strengths.</p>	<ul style="list-style-type: none"> • To reflect on personal strengths and short and long-term interests. • To develop knowledge of personal competencies and transferable skills. • To challenge stereotypical thinking and raise aspirations.
8	<p style="text-align: center;">Exploring Possibilities</p> <p>Students to explore the full range of possibilities open to them, learn about recruitment processes and the culture of different workplaces.</p>	<ul style="list-style-type: none"> • To build awareness about workplace sectors. • To build awareness about workplaces. • To start recognising the relationship between learning and the world of work.
9	<p style="text-align: center;">Making Connections</p> <p>Students to see the bigger picture by paying attention to how their learning within school will be relevant when making choices at 16 and their careers.</p>	<ul style="list-style-type: none"> • To explore options choices available in school. • To understand the relevance of STEM subjects for a wide range of career pathways. • To learn how the different subjects help people to gain entry to, and be more effective workers within, a wide range of careers.
10	<p style="text-align: center;">Encounters and Experiences</p> <p>Students need to build upon any previous experiences or understanding they have of workplaces and different career paths.</p>	<ul style="list-style-type: none"> • To find and make use of labour market information. • To build awareness about workplaces, workplace culture and expectations • Understanding the application and recruitment process.
11	<p style="text-align: center;">Balancing Life and Work</p> <p>Students need to balance their life as a worker with their wellbeing and other interests.</p>	<ul style="list-style-type: none"> • To attend to physical and mental wellbeing during study season. • To know how to make informed decisions about future study options and career paths. • To actively prepare for educational next steps and potential career paths.
12	<p style="text-align: center;">Creating Careers Opportunities</p> <p>Students need to understand the importance of creating opportunities for themselves by being proactive and building positive relationships with others.</p>	<ul style="list-style-type: none"> • To seek opportunities whereby they can act as a role model, leader and example to others building strong networks. • To consider and explore post-18 career and further education options. • To learn how to work effectively in new setting and career environments.
13	<p style="text-align: center;">Managing your Career</p> <p>Students need to understand the importance of actively managing their own career, to make the most of opportunities and be able to handle setbacks.</p>	<ul style="list-style-type: none"> • To understand the concept of a career as a lifelong journey. • To undertake research and make applications for post-18 options. • To be able to plan, prioritise and set themselves careers targets.

Growing throughout Life

Year 7	Autumn Term	Spring Term	Summer Term
Objectives:	To reflect on personal strengths and short and long-term interests	To develop knowledge of personal competencies and transferable skills	To challenge stereotypical thinking and raise aspirations
Careers Activity 1	DWP Workshop to be held in PSHE lesson	Launch of UNIFROG. Delivered in a PSHE lesson.	Insight into a Careers Assembly – for example Willmott Dixon Insight into Construction
Gatsby Benchmarks	3 4	4 2	2, 3 and 5
Students involved	All students	All students	All students
Careers Activity 2	STEM Club	Assembly on STEM	My Career Journey External speaker to discuss their career journey. e.g. Speakers for Schools
Gatsby Benchmarks	4	4	2 5
Students involved	All	All	All
Careers Activity 3	Personal Development Form Time (Growth Mindset HT2)	Personal Development Form Time (Growth Mindset HT3 and Unifrog Competencies HT4)	Personal Development Form Time (Curious Learners HT5 and Careers Snapshots HT6)
Gatsby Benchmarks	3	3	2 3
Students involved	All	All	All

Exploring Possibilities

Year 8	Autumn Term	Spring Term	Summer Term
Objectives:	To build awareness about workplace sectors.	To build awareness about workplaces.	To start recognising the relationship between learning and the world of work.
Careers Activity 1	DWP Workshop to be held in PSHE lesson	Profession Mornings for example BDSIP Creative, Cultural and Media Professions morning	Insight into Construction Whole Year Assemblies e.g. Willmott Dixon
Gatsby Benchmarks	3 4	2 3	2 5

		4	
Students involved	All students.	To include PP/SEND students – students to be identified by Journalism Club lead/subject lead.	All
Careers Activity 2	Brilliant Club	BDSIP Apprenticeships morning, Jo Richardson School	What is STEM? Whole Year Assembly
Gatsby Benchmarks	3 5 7	5 7	4
Students involved	At least 50% of students are likely to be PP. Total students 14	Students to be identified by HOY	All
Careers Activity 3	Personal Development Form Time (Careers Snapshots HT1&2)	Personal Development Form Time (Careers Snapshots HT3&4)	Personal Development Form Time (Careers Snapshots HT5&6)
Gatsby Benchmarks	2 3	2 3	2 3
Students involved	All	All	All

Making Connections			
Year 9	Autumn Term	Spring Term	Summer Term
Objectives:	To explore the options choices available	To understand the relevance of STEM subjects for a wide range of career pathways.	To learn how the different subjects help people to gain entry to, and be more effective workers within, a wide range of careers.
Careers Activity 1	Personal Development Form Time (Careers Snapshots HT1&2)	Personal Development Form Time (Careers Snapshots HT3&4)	Personal Development Form Time (Careers Snapshots HT5&6)
Gatsby Benchmarks	2 3	2 3	2 3
Students involved	All	All	All
Careers Activity 2	Options Assemblies	Options Assemblies (to be completed by 28th Feb)	DWP World of Work Session with Workbook Via PSHE lesson
Gatsby Benchmarks	4	4	2 3 4
Students involved	All	All	All
Careers Activity 3	DWP Personalised Workshop on Making Choices	City Lit University Taster Days (includes STEM subjects)	How STEM subjects support entry into Construction

			e.g Wilmott Dixon highlighting relevant careers. (BDSIP)
Gatsby Benchmarks	4	7	4
Students involved	All	Actively promoted to PP students e.g. letters of invitation sent to students to apply for spaces.	All
Careers Activity 4		Profession Mornings for example BDSIP Creative, Cultural and Media Professions morning	Routes into Construction e.g with Bellway
Gatsby Benchmarks		2 4 5	2 5
Students involved		Students to be identified by either HOY or staff who is running a extra curricular club linked to profession.	All
Careers Activity 5		Women in Aviation (STEM)	CEME STEM challenge Day (Small Piece Trust)
Gatsby Benchmarks			4
Students involved			Head of KS3 Maths identify MA students and include PP students

Encounters and Experiences

Year 10	Autumn Term	Spring Term	Summer Term
Objectives:	To find and make use of labour market information.	To build awareness about workplaces, workplace culture and expectations	Understanding the application and recruitment process.
Careers Activity 1	Personal Development Form Time (Careers Snapshots HT2)	Personal Development Form Time (Careers Snapshots HT4)	Personal Development Form Time (Careers Snapshots HT6)
Gatsby Benchmarks	2 3	2 3	2 3
Students involved	All	All	All
Careers Activity 2	Barclays Preparing for the World of Work Recognising and Building Personal Skills 26.09.23	Barclays Preparing for the World of Work Setting Goals 15.2.24	Barclays Preparing for the World of Work The journey to your career 05.07.23
Gatsby Benchmarks	2 5	2 5	2 5
Students involved	All	All	All

Careers Activity 3	Barclays Preparing for the World of Work Understanding Behaviours for Work 06.12.23	Barclays Setting Goals Follow Up To be delivered in PSHE lesson	Barclays Career Journey Follow Up To be delivered in PSHE lesson
Gatsby Benchmarks	2 5	3	3
Students involved	All	All	All
Careers Activity 4	Assembly Introducing Work Experience/Careers Week (Autumn 2)	Careers Week and Work Experience	Insight into Law Workshop
Gatsby Benchmarks	3	2 5 6	4 7
Students involved	All	All	Optional to attend. Open to all.
Careers Activity 5	Launch of Uni-Frog in PSHE Lessons	Mock Interview Workshop (Drop Down Day) Preferably to coincide with National Careers Week – 4 th - 9 th March	Pinsent Masons Annual Debating Competition
Gatsby Benchmarks	4 2	15 minutes per students. Can include Disability Employment Advisors.	2 5 6
Students involved	All students	All	To include PP/SEND students. 7 students in total.
Careers Activity 6	Launch of Social Enterprise	DWP Interview Workshop In PSHE	Social Enterprise
Gatsby Benchmarks	5	5 8	5
Students involved	Open to students to apply.	At least 50% of students are likely to be PP. Total students 14.	
Careers Activity 7		Social Enterprise	
Gatsby Benchmarks		5	
Students involved			
Careers Activity 7		The Brilliant Club	
Gatsby Benchmarks		3 7	
Students involved		At least 50% of students are likely to be PP. Total students 14.	

Balancing Life and Work

Year 11	Autumn Term	Spring Term	Summer Term
Objectives:	To know how to make informed decisions about future study options and career path	To actively prepare for educational next steps and potential career.	To attend to physical and mental wellbeing during study season.
Careers Activity 1	Personal Development Form Time (Careers Snapshots HT1 & Personal Study Well-being HT2)	Personal Development Form Time (Careers Snapshots HT3 & Personal Study Well-being HT4)	Personal Development Form Time (Careers Snapshots HT5)
Gatsby Benchmarks	2 3	2 3	2 3
Students involved	All	All	All
Careers Activity 2	UEL HE Myth Busting Assembly 26.09.23 (tbc)	Destinations Meeting with Tutor	DWP Exploring Different Pathways at Post-16
Gatsby Benchmarks	7	3	3 4 7
Students involved	All	All	All
Careers Activity 3	Next Gen Nursing Workshop 03.11.23	Sixth Form Open Evening BDSIP Presence	Sixth Form Induction Day (Internal)
Gatsby Benchmarks	2 4 5	3 7	7
Students involved	KS4 & KS5 Health and Social Care students – identified by Head of H&SC Included PP and SEND students. Up to 60 students.	Encourage all students to attend. Open to all.	Open to all students
Careers Activity 4	BDSIP Pathways to Oxford and Cambridge Universities	ASK Apprenticeships Assembly	Students will be on study leave for most of this term.
Gatsby Benchmarks	7	7	
Students involved	20 students to be identified by HOY.	All	
Careers Activity 5	Careers Interviews with Careers Advisor.	Careers Interviews with Careers Advisor 1 day per week.	
Gatsby Benchmarks	3 8	3 8	
Students involved	All – extended appointments available for SEND students.	All – extended appointments available for SEND students.	
Careers Activity 6	Pre-Oxbridge Mentoring Programme	Brooks Whole Year Group Presentation / Education Development Trust	

Gatsby Benchmarks	4 5	4 7	
Students involved	20 selected HPA students with projected grades 8/9	All	

Creating Careers Opportunities			
Year 12	Autumn Term	Spring Term	Summer Term
Careers Objectives:	To seek opportunities whereby they can act as a role model, leader and example to others building strong networks.	To consider and explore post-18 career and further education options.	To learn how to work effectively in new settings and career environments.
Careers Activity 1	K+ Widening Participation Programme	Duke of Edinburgh Scheme	Work Experience
Gatsby Benchmarks	4 7	5	2 5 6
Students involved	All students encouraged to apply.	All can apply.	All
Careers Activity 2	Next Gen Nursing Workshop 03.11.23	Barclays Advanced programme	University Taster Days at City Lit
Gatsby Benchmarks	2 4 5	2 4 5	3 4 7
Students involved	BTEC Health and Social Care students – identified by Head of H&SC Included PP and SEND students.	All Economics, Maths and Business Studies students.	Open to all to apply. Financial support in place to cover expenses. Needs to be promoted
Careers Activity 3	Oxbridge Mentoring – Insight Education	Insight into Apprenticeships within Construction	UCAS Careers Fair (UEL)
Gatsby Benchmarks	3 7	2 4 5 7	3 4 7
Students involved	MA students identified by HOY/Head of Sixth Form	All	All
Careers Activity 4	Industry Session with Insurance Futures Academy	Tottenham Stadium Careers Fair	Insight into Law Workshop
Gatsby Benchmarks	5	3 4 7	3 4 7

Students involved	All	Any can apply. HOY to finalise list	All welcome to attend.
Careers Activity 5	Basketball Level 1 Coaching Course	Personal Development Form Time (Careers Snapshots HT3& Personal Study Well-being HT4)	STEM summer opportunity with Alan Turing Institute
Gatsby Benchmarks	4 5	2 3	4 7
Students involved	Open to Year 12 and Year 13	All	All welcome to apply. STEM teachers to promote to students.
Careers Activity 6	Give Back Scheme	Careers Personal Advisor	
Gatsby Benchmarks	4 5	8	
Students involved	Most students	All	
Careers Activity 7		Personal Branding Workshops with Willmott Dixon or Bellway	
Gatsby Benchmarks		2 5 7	
Students involved		All	
Careers Activity 8		DWP Apprenticeships Vs University Workshop in PSHE Lesson.	
Gatsby Benchmarks		7	
Students involved		All	

Managing your Career			
Year 13	Autumn Term	Spring Term	Summer Term
Careers Objectives:	To understand the concept of a career as a lifelong journey.	To undertake research and make applications for post-18 options.	To be able to plan, prioritise and set themselves careers' targets.
Careers Activity 1	Next Gen Nursing Workshop Friday 3rd November	Personal Development Form Time (Careers Snapshots HT4)	Insight into Law Workshop e.g held by Bloomsbury Institute
Gatsby Benchmarks	2 4 5	2 3	4 7
Students involved	BTEC Health and Social Care students – identified by Head of H&SC Included PP and SEND students.	All	All KS5 are welcome to attend. Optional activity

Careers Activity 2	Careers Personal Advisor 14.09.23 / 21.09.23	One to One Careers Interviews (DWP are available to provide guidance to students who are still unsure about their post-18 options)	<u>Students will be completing exams.</u>
Gatsby Benchmarks	8	8	
Students involved	All	Targeted towards SEND Pupils and others who are at risk of becoming NEET.	
Careers Activity 3	Basketball Level 1 Coaching Course		
Gatsby Benchmarks	4 5		
Students involved	Open to Year 12 and Year 13		
Careers Activity 4	One to One Careers Interviews (held with members of SLT) student are given advice and guidance on their post-18 options.		
Gatsby Benchmarks	8		
Students involved	All		

Gatsby Benchmarks

1. A STABLE CAREERS PROGRAMME

- Stable, structured careers programme backed by SLT and appropriately trained staff.
- Careers programme published on website in a way that enables pupils, parents, teachers and employers to access and understand it.
- Programme should be regularly evaluated with feedback from pupils, parents, teachers and employers.

2. LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

- Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
- By 14, all pupils should have accessed and used information about career paths and the labour market to inform their own decisions on study options.
- Parents should be encouraged to access and use information about labour markets and future study options to inform their support to their children.

3. ADDRESSING THE NEEDS OF EACH PUPIL

- School's careers programme should actively seek to challenge stereotypical thinking and raise aspirations.
- Schools should keep systematic records of the individual advice given to each pupil, and subsequent agreed decisions. All pupils should have access to these records to support their career development.
- Schools should collect and maintain accurate data for each pupil on their education, training or employment destinations for at least three years after they leave school.

4. LINKING CURRICULUM LEARNING TO CAREERS

- Teachers should highlight the relevance of STEM subjects for a wide range of career pathways.
- By the age of 14, every pupil should have had the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers.

5. ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

- Multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
- Every year, from the age of 11, pupils should participate in at least one meaningful encounter with an employer.

6. EXPERIENCES OF WORKPLACES

- Work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
- By the age of 16, every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have.
- By the age of 18, every pupil should have had one further such experience, additional to any part-time jobs they may have.

7. ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

- By the age of 16, every pupil should have had a meaningful encounter* with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers. This should include the opportunity to meet both staff and pupils.
- By the age of 18, all pupils who are considering applying for university should have had at least two visits to universities to meet staff and pupils.

8. PERSONAL GUIDANCE

- Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.
- Every pupil should have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.