



Curriculum Overview

Key Stage: 5 Year: 12 Subject: AS-Level Psychology

Units to be covered	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Approaches in Psychology Attachment Biopsychology Psychopathology Memory Social Influence Research methods (to be taught for one lesson a week throughout the year) 	<p style="text-align: center;"><u>Approaches in Psychology</u></p> <ul style="list-style-type: none"> Learning approaches Cognitive approach Biological approach Psychodynamic approach Humanistic psychology Comparison of approaches <p style="text-align: center;"><u>Psychopathology</u></p> <ul style="list-style-type: none"> Definitions of abnormality Phobias, depression and obsessive-compulsive disorder (OCD) 	<p style="text-align: center;"><u>Psychopathology continued</u></p> <ul style="list-style-type: none"> Explaining and treating phobias (behavioural approach) Explaining and treating depression (cognitive approach) Explaining and treating OCD (biological approach) 	<p style="text-align: center;"><u>Attachment</u></p> <ul style="list-style-type: none"> Caregiver-infant interactions in humans Animal studies of attachment Explanations of attachment Ainsworth's 'Strange Situation' Bowlby's theory of maternal deprivation The influence of early attachment on relationships 	<p style="text-align: center;"><u>Memory</u></p> <ul style="list-style-type: none"> The multi-store model of memory Types of long-term memory The working memory model Explanations for forgetting Factors affecting the accuracy of eyewitness testimony Improving the accuracy of eyewitness testimony <p style="text-align: center;"><u>Social Influence</u></p> <ul style="list-style-type: none"> Types of conformity Conformity to social roles (Zimbardo) 	<p style="text-align: center;"><u>Social Influence continued</u></p> <ul style="list-style-type: none"> Explanations for obedience Explanations of resistance to social influence Minority influence The role of social influence processes in social change <p style="text-align: center;"><u>Biopsychology</u></p> <ul style="list-style-type: none"> Divisions of the nervous system The neuron system The endocrine system Fight or flight response rhythms 	<p style="text-align: center;"><u>Biopsychology continued</u></p> <ul style="list-style-type: none"> Localisation of function in the brain Ways of studying the brain Biological rhythms <p style="text-align: center;"><u>Research Methods Project</u></p> <p>Skills:</p> <ul style="list-style-type: none"> Designing and conducting scientific research <p>Concepts:</p> <ul style="list-style-type: none"> Scientific methods



					Revision and MOCK EXAMS	
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Independent Learning: 4-5 hours per week

- Flipped learning (pre-teaching of the vocabulary)
- Apply it (AO2) questions and exam practice questions (AO1, AO2, AO3)
- Practice designing and conducting research based on Research Methods content
- Additional reading of supplementary research, especially for AO3 content



Curriculum Overview

Key Stage: 5 Year: 13 Subject: A-Level Psychology

Units to be covered	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> • Forensic Psychology • Issues and Debates in Psychology • Relationships • Schizophrenia • Y12 revision 	<p style="text-align: center;"><u>Issues and Debates in Psychology</u></p> <ul style="list-style-type: none"> • Gender and culture in Psychology • Free will and determinism • The nature-nurture debate • Holism and reductionism • Idiographic and nomothetic approaches to psychological investigation • Ethical implications of research studies and theory <p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> • The evolutionary explanations for partner preferences • Factors affecting attraction in 	<p style="text-align: center;"><u>Relationships continued</u></p> <ul style="list-style-type: none"> • Theories of romantic relationships • Virtual relationships in social media • Parasocial relationships <p style="text-align: center;"><u>Forensic Psychology</u></p> <ul style="list-style-type: none"> • Offender profiling • Biological explanations of offending behaviour • Psychological explanations of offending behaviour • Dealing with offending behaviour <p style="text-align: center;"><u>Y12 Revision</u></p>	<p style="text-align: center;"><u>Schizophrenia</u></p> <ul style="list-style-type: none"> • Classification of schizophrenia • Biological explanations for schizophrenia • Psychological explanations for schizophrenia • Drug therapy • Cognitive behaviour therapy and family therapy • The diathesis-stress model (an interactionist approach) <p style="text-align: center;"><u>Y12 Revision</u></p>	<u>Revision</u>	<u>EXAMS</u>	



	romantic relationships <ul style="list-style-type: none">• Theories of romantic relationships <p><u>Y12 Revision</u></p>					
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Additional reading of supplementary research, especially for AO3 content