

## Curriculum overview for Geography

	<b>Autumn half term 1</b>	<b>Autumn half term 2</b>	<b>Easter half term 1</b>	<b>Easter half term 2</b>	<b>Summer half term 1</b>	<b>Summer half term 2</b>
<b>Year 7</b>	<p><b>Beautiful Britain</b> with OS Map Skills embedded</p> <p><b>Enquiry Question:</b> What is Great Britain like?</p> <p>An investigation into the different geography of Great Britain</p>	<p><b>Development in Africa</b></p> <p><b>Enquiry Question:</b> Are all countries equal?</p> <p>An investigation into global development and its inequalities</p>	<p><b>Population &amp; Resources</b></p> <p><b>Enquiry Question:</b> How are global population issues and resources causing challenges in the 21<sup>st</sup> century?</p> <p>An investigation into the challenges we face with a growing global population and how we tackle the issues</p>	<p><b>Impossible Places</b></p> <p><b>Enquiry Question:</b> What are the world's main biomes and how do humans interact with them?</p> <p>An investigation into the diverse global biomes and how humans survive in challenging environments.</p>	<p><b>Rivers and Coasts:</b></p> <p><b>Enquiry Question:</b> How does water shape our land and how does it create challenges for people?</p> <p>An investigation into the physical processes that shape land (rivers and coasts) and the challenges it brings for humans.</p>	<p><b>Asia – The continent of inequalities</b></p> <p><b>Enquiry Question:</b> What are the inequalities found in Asia?</p> <p>An investigation using geographical skills learnt in Year 7 to compare two countries in Asia</p>
<b>Year 8</b>	<p><b>Globalisation</b></p> <p><b>Enquiry Question:</b> Is Globalisation worth the risk?</p> <p>An investigation to evaluate the success of globalisation</p>	<p><b>Angry Earth</b></p> <p><b>Enquiry Question:</b> What are tectonic processes and how do they impact humans and environments?</p> <p>A scientific investigation into the current thinking behind plate tectonic theory and</p>	<p><b>Urbanisation – London</b></p> <p><b>Enquiry Question:</b> How can London overcome the challenges created by urbanisation?</p> <p>An investigation into the opportunities and challenges urbanisation creates in London</p>	<p><b>Oceans GFS</b></p> <p><b>Enquiry Question:</b> Should we ban single use plastic?</p> <p>An investigation into the challenges our oceans face</p>	<p><b>Sustainability &amp; Environmental concerns</b></p> <p><b>Enquiry Question:</b> Can the environmental damage humans have created be reversed?</p> <p>An investigation into the environmental challenges facing our planet</p>	<p><b>Weather and Climate</b></p> <p><b>Enquiry Question:</b> Why do patterns of weather vary in different parts of the school, country and world?</p> <p>An investigation into factors that affect climate at range of different scales.</p>

## Curriculum overview for Geography

		the human implications it has				
<b>Year 9</b>	<b>Glaciation &amp; Climate Change</b>  <b>Enquiry Question:</b> How does glaciation change the world?  An investigation into the relationship between glaciation and climate change	<b>Disease</b>  <b>Enquiry Question:</b> How do Geographers help reduce the spread of diseases?  An investigation into the physical and human factors which cause diseases to spread.	<b>Prisoners of Geography</b>  <b>Enquiry Question:</b> Why has Bhutan never been invaded?  An investigation into how the geography of a place influences its geopolitics	<b>Migration</b>  <b>Enquiry Question:</b> How has migration shaped our world?  Factors explaining patterns of migration in the Middle East and North Africa. An investigation into drivers of migration, the impact regionally and internationally	<b>Urban Issues &amp; Challenges</b> <b>Enquiry Question:</b> How are our urban areas developing?  An investigation into the impacts of urbanisation and how they will change in the future	
<b>Year 10</b>	<b>The Challenges of Natural Hazards</b>		<b>Changing Economic World</b>	<b>Human Fieldwork</b>	<b>The Challenges of Resource Management</b>	<b>Physical Landscapes in the UK: Rivers</b>
<b>Year 11</b>	<b>Physical Landscapes in the UK: Coasts</b>	<b>Physical Fieldwork</b>	<b>The Living World: Ecosystems</b> (Tropical Rainforest and Hot Deserts)	<b>Paper 3 Pre-release</b>	<b>Exam Revision</b>	
<b>Year 12 Teacher 1</b>	Coasts	Coast (Field Trip – Jan)	Hazards	Hazards	Hazards	NEA
<b>Year 12 Teacher 2</b>	Changing Spaces, Making Places	Changing Spaces, Making Places	Changing Spaces, Making Places	Migration	Migration/ Revision	Power and Borders <u>OR</u> Human Rights



## Curriculum overview for Geography

<b>Year 13 Teacher 1</b>	NEA	ELS	ELS	Synoptic Links Questions/ <i>pick up any HUMAN still to cover</i>	Revision	
<b>Year 13 Teacher 2</b>	Power and Borders <u>OR</u> Human Rights	Disease Dilemmas	Disease Dilemmas	Disease Dilemmas	Synoptic Links Questions	

*Please note different curriculum sequence for Year 12/13 September 2022 to July 2024, please see below:*

<b>Year 12 Teacher 1</b>	Hazards	Hazards	Hazards	Power & Borders	Power & Borders and NEA	NEA
<b>Year 12 Teacher 2</b>	Changing Spaces, Making Places	Changing Spaces, Making Places	Coastal Landscapes	Coastal Landscapes	Migration	Migration / Revision (including Synoptic Links Questions)
<b>Year 13 Teacher 1</b>	NEA and Migration Cont./	Earth's Life Support Systems	Earth's Life Support Systems	Synoptic Links Questions	Revision	
<b>Year 13 Teacher 2</b>	Disease Dilemmas	Disease Dilemmas	Disease Dilemmas	Disease Dilemmas	Synoptic Links Questions	