

Greatfields School Extended Learning and Careers Provision: Year 2022/23

Autumn	Year 7	Year 8	Year 9	Year 10	Year II	Year 12
Term						
	B3: Addressing	B3; B4; B7:	B7: Encounters with	B5: Encounter with	BI: A stable careers	BI: A stable
	the needs of	Encounters with	further and higher	an employer /	programme	careers
	each student	Further and Higher	education	employee.	Mentoring for	programme
	Extra-curricular	Education.	Introduction to Unifrog	KB Consultancy	students via Careers	Launching Uni-
	range of	Brilliant club			Accelerator	frog to Year 12
	enrichment	tutorials	B5: Encounter with an	B2;B3;B4	CIVICS lessons to	students during
	activities provided	Visit to universities	employer / employee	Civics programme	focus on Post 16	CIVICs lessons
	after school.		KB Consultancy	delivers on Careers	options and routes	Applications to
		B5: Encounters with		and Next steps.	into employment	widening
		employers and	B3: Addressing the			participation
		employees	needs of each student	BI: A stable careers	B5: Encounter with	programes such as KCL, QMUL
		Pathway to Careers	Extra-curricular range of	programme	an employer /	Virtual Careers
		Workshops - STEM	enrichment activities	 Unifrog uploads. 	employee	Sessions
		Industry Morning	provided after school.	Mentoring for	KB Consultancy	• ASK
				students via Careers		Apprenticeships
		B3: Addressing the		Accelerator	B7: Encounters with	
		needs of each			Further and Higher	
		student			Education (TBC)	B3: Addressing
		Extra-curricular range		B3: Addressing the	Pathways – virtual	the needs of
		of enrichment activities		needs of each student	look into different A	each student
		provided after school.		Extra-curricular range of	level choices.	
				enrichment activities	Meet with ASK	Promotion of
				provided after school.	Apprenticeship	Accelerate 2022 -
					advisors.	funded
					Meet with local 6th	programme for
					Form/FE college	Yr12/13s with an
					providers.	interest in
					Oxbridge Pathways	Architecture and/
					Trip	or the built
						environment
					B8: Personal	
					Guidance	
					Students to have	
					interview with a	
					careers advisor on	
					their choices after	
					school.	
					Meet with a member	
					of the 'destinations'	
					team to support with	



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	2 May 1					
					making applications	
					for post 16	
					BI; A stable careers	
					programme	
					 Unifrog uploads. 	
					Civics programme	
					delivers on Careers	
					and Next steps.	
					B3: Addressing the	
					needs of each student	
					Extra-curricular range of	
					enrichment activities	
					provided after school.	
Spring	Year 7	Year 8	Year 9	Year 10	Year II	Year 12
Term						
	B5: Encounter	B5: Encounter with	B5: Encounter with an	B6: Experiences of	B5: Encounter with	BI: A stable
	with an	an employer /	employer / employee.	workplaces.	an employer /	careers
	employer /	employee	Careers junction (ELBA)	One week work	employee.	programme
	employee	Careers in	Apprenticeship Subject	experience.	 Videos sent from 	Assemblies -
	Careers in	Chemistry	Snapshot	VWEX opportunities	HSBC on interview	• National
	Chemistry	National Careers	Royal Society of Chemistry	in a range of fields.	techniques.	Apprenticeships Week - 6th -12th
	National	Week – Virtual Fair	webinars.	(Construction, NHS,	Routes in Healthcare	February
	Careers Week			Green in construction)	Webinar.	Speakers for
	- Virtual Fair	BI; A stable	B4: Linking Curriculum		 Apprenticeship 	Schools
		careers programme	to careers.	B5: Encounter with	Subject Snapshot.	• Careers
	BI; A stable	Careers awareness	Option week assemblies	an employer /	National Careers	Accelerator
	careers	quiz	highlighting careers	employee	Week – Virtual Fair	
	programme	•		Routes in Healthcare		B7: Encounters
	• Careers	B4: Linking	BI; A stable careers	Webinar	BI: A stable careers	with further and
	awareness quiz	Curriculum to	programme	Videos sent from	programme	higher education
	B4: Linking	careers.	Civics programme delivers	HSBC on interview	Civics lessons - How	Target Medicine
	Curriculum to	Creative Arts	on Careers and Next steps.	technique.	to use Uni-frogBarclays interview	Programmes at
	careers.	project	D2. Add	Creative Careers	techniques workshop	UCL
	Creative Arts		B3: Addressing the	Apprenticeship		
	project	B3: Addressing the	needs of each student Extra-curricular range of	Subject Snapshot	B3: Addressing the	
	B3: Addressing	needs of each	enrichment activities	National Careers	needs of each student	
	the needs of	student	provided after school.	Week – Virtual Fair	Extra-curricular range of	
	each student	Extra-curricular range of enrichment activities	profided after school.	Construction project	enrichment activities	
	Extra-curricular			Places for Girls	provided after school.	
	range of	provided after school.				
	enrichment			B3: Addressing the		
				needs of each student		
				Extra-curricular range of		



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	activities provided			enrichment activities		
	after school.			provided after school.		
Summer	Year 7	Year 8	Year 9	Year 10	Year II	Year 12
term						
	B2: Learning	BI: A stable careers	BI: A stable careers	B2: Learning from	BI: A stable careers	BI: A stable
	from career	programme.	programme.	career and labour	programme.	careers
	and labour	Ambitions / Careers —	Work Experience	market information	Sixth Form Induction	programme.
	market	- Form Time	assembly.		Day -	UCAS Persona
	information	sessions	Ambitions / Careers -	Construction project	Form time -	Statement
	Design project	Civics lessons - How do I start	Form Time sessions	Design project	Preparing for post 16	workshops
		thinking about jobs?				University Ope Days
		umking about jobs:	B3: Addressing the	B7: Encounters with	B3: Addressing the	Days
	BI: A stable	B3; B4; B7:	needs of each student	further and higher	needs of each student	
	careers		Extra-curricular range of	education	Extra-curricular range of	
	programme.	Encounters with	enrichment activities	Further Education	enrichment activities	
	Ambitions /	Further and Higher	provided after school.	assemblies.	provided after school.	
	Careers - Form	Education.				
	Time sessions	Brilliant club .		B3: Addressing the	Meet with 'destinations	
		tutorials		needs of each student	team lead.	
				Extra-curricular range of enrichment activities provided after school.		
		B2: Learning from				
	B3: Addressing	career and labour				
	the needs of	market information				
	each student	Design project				
	Extra-curricular					
	range of	B3: Addressing the				
	enrichment	needs of each				
	activities provided	student				
	after school.	Extra-curricular range				
		of enrichment activities				
		provided after school.				
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Careers Information for other Parents, Teachers & Employers.

Parents

- Careers programme is available to view on school website (broken down into Key Stage and Year Group).
- Parents can access careers and work experience support information and guidance by calling the school's number and asking to speak to the Careers Team.
- Useful Careers links on the school website to guide their child.
- LMI will be displayed on the school website.





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Teachers	• Departments to elect a member of staff to become their careers ambassador – to drive careers forward within their subject area.				
	• Careers Ambassadors or HODs to complete a proposed plan for the academic year (i.e. update the careers audit).				
	• Gatsby benchmark 4 suggestions sheet for Careers Ambassadors / HOD's – how to embed careers into the curriculum.				
	• Email group set up for the Careers Ambassadors – to keep communication flowing and share ideas.				
	• Employer request system – Careers Ambassadors informed to liaise with Careers Lead to arrange school visits/trips.				
	 Access to the careers programme and LMI on the schools website. 				
	Career SLT link (SRO) attend termly BDSIP meetings.				
	Staff CPD - Use of Unifrog, GROFAR and delivery of Civics programme.				
Employer	Provider Access Policy published on school website.				
HE and	Access to the pupils careers programme on the school website.				
Further Education providers	Option for link employer to deliver virtual events.				
	Baker Clause Policy Statement				

Greatfields School uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing our students of the full range of employment, learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

We also proactively seek to build relationships with such partners as we plan our careers information and guidance throughout the school year to ensure that providers have opportunities to speak to students and their parents in Years 7-13, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Opportunities for providers to speak with students might include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post-16 or post-18 option choices.

A provider wishing to request access should contact Asma Khanom, Careers Lead: Email: ASKH@greatfieldsschool.com
If a request is granted, the provider will have access to: A large room within the school (for example, the hall or dance studio); Audio-visual equipment, including a laptop-suitable projector or interactive board; Pens, paper and pencils as required; At least one member of Greatfields staff.
This will all be discussed and agreed in advance of the visit with the Careers lead in advance.
Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception.
If you have any questions, please contact the email address above.

