# TEACHERS WHO love teaching TEACH CHILDREN to love learning.

"We need to provide our students with activities that are innovative and challenging as well as purposeful if we want them to be engaged in learning."

- Julie Thompson in Education Week Teacher I always thought the idea of education was to learn to think for yourself.

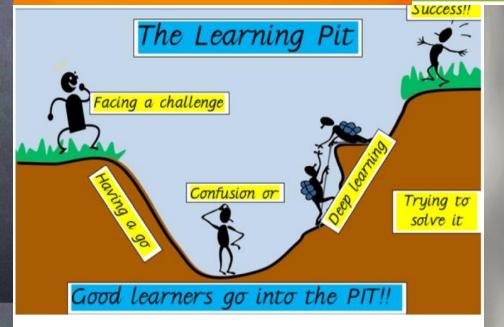
> Robin Williams playing John Keating in Dead Poets Society

STRONGER LEARNING for STRONGER LIVES



### The Big Ideas of Growth Mindset

- . The brain is malleable, not fixed
- · Talents and abilities can be developed
- Failure presents learning experiences and should be embraced
- Success is a result of effort and persistence
- Feedback is essential to growth
- Praise should be centered on hard work and effort, rather than skill or talent

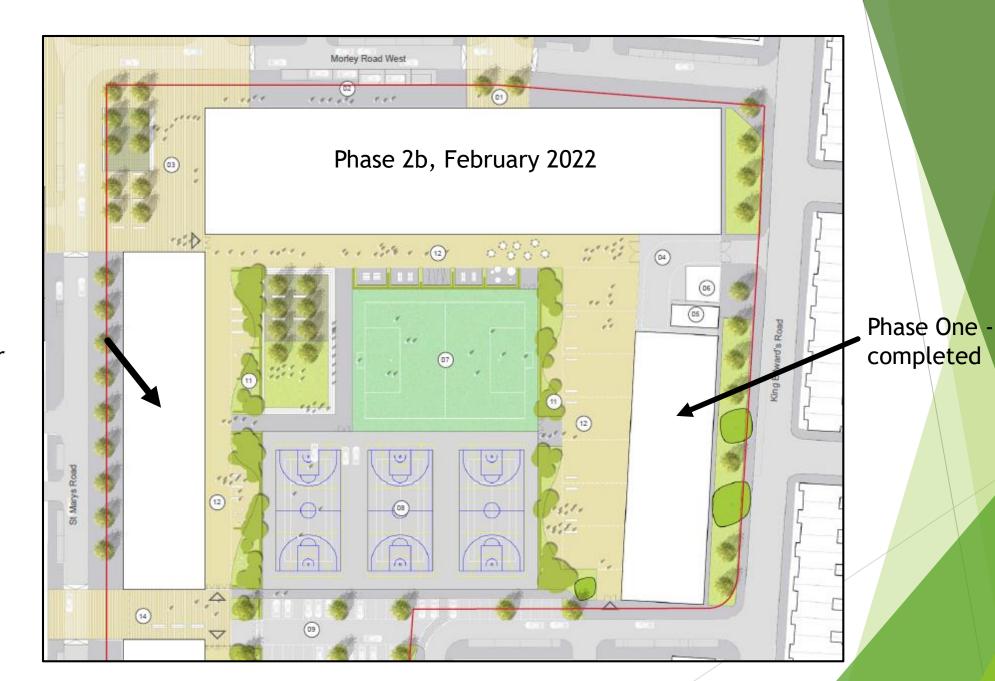


OREAMS
DON'T WORK
UNLESS YOU DO."
- JOHN C. MAXWELL



### Our journey

- We opened in September 2016 with 100 Year 7 students.
- We currently have approximately 800 students in Years7-11
- Our Sixth Form will open in September 2022
- We will grow to become a ten form entry school with 1800 students on roll, including a sixth form.
- We will be moving into the final phase of our building in February 2022.



Phase 2a -September 2019

Head Boy -Titus Razvadauskas

Head Girl -Dariya Kazi



### What are our aims?

- To ensure your child is safe and happy in school
- 2. A culture of positive behaviour
- 3. To develop students' resilience, independence and cultural capital
- 4. To provide a rich and varied curriculum for all of our students
- To instill confidence and high aspiration in all of our students
- 6. To serve the Gascoigne community



### Positive behaviour

- High expectations and clear routines.
- Positive relationships and mutual respect between staff and students.
- Positive learning environment in lessons low level disruption is not tolerated.
- A calm environment around the building
- We praise students for their progress and effort.
- Dur children feel safe and happy in school.



### Teaching and Learning

- We want to develop independent learners who can think for themselves.
- Our lessons are designed to be challenging and to make students think deeply.
- We want our lessons to prepare students for the real world.
- Teachers are passionate about their subject.

## Support for SEND and EAL learners

- The school's calm and caring environment allows our SEND students to thrive and reach their potential.
- Every SEND student has a key worker
- Key strategies and needs of SEND and EAL students are shared with all of their teachers.
- EAL students are assessed early on and given support and guidance from our EAL department.
- We care for and have high expectations for our SEND and EAL students.



### High aspirations





### The curriculum

- Maths
- English
- Science
- Spanish
- Art
- PE
- Performing Arts (Dance, Drama and Music)
- History
- Geography
- Computing
- Food Tech

# Extended School Day

Students will stay in school until 4pm for three days each week.

Two of these after school periods will be used for students to complete independent learning tasks that have set by their teachers.

On one after school period each week students will take part in a range of extra curricula activities:

Basketball Music Debate Club

Football STEM

Netball Art

Drama Photography

Dance Cooking





### Tracking and Monitoring

- There are three assessment points across the year.
- Students are tracked against GCSE targets by staff in every subject.
- We do not share these GCSE targets with students and parents in Years 7,8,9
- Parents will receive three reports a year containing developmental targets for their child in each subject.



### Working with parents

- Good communication between the school and parents is essential
- Your child's Head of Year is your main point of contact if you have any concerns or worries about your child.
- We will contact you via e-mail and text to share important information
- Our website is regularly updated with information about what is happening in school.
- Parents' Evening once a year

# Ofsted Good Provider



- " a school where outstanding behaviour and good-quality teaching are the norm."
- "strong and productive relationships between staff and pupils."
- "The school's arrangements to keep pupils safe are highly effective."

- "The behaviour of pupils is outstanding."
- "Pupils benefit from excellent provision for careers education."

Progress 8	+0.69
English/Maths	53%
Ebacc	37%

Year 11 results

### GCSE results

English Lang	8	<b>English Lang</b>	9	<b>English Lang</b>	7	English Lang	7
English Lit	8	English Lit	9	English Lit	7	English Lit	7
Maths	9	Maths	9	Maths	8	Maths	9
Geography	9	Art	8	Art	8	History	8
Spanish	9	Spanish	8	Spanish	9	Spanish	9
Drama	9	History	9	Geography	8		
Biology	8	Biology	9	Biology	8	Biology	8
Chemistry	8	Chemistry	8	Chemistry	8	Chemistry	9
Physics	8	Physics	8	Physics	8	Physics	8

### GCSE results

Progress 8: +1.9

English Lang	6
English Lit	6
Maths	6
Art	8
Spanish	7
Geography	5
Biology	8
Chemistry	8
Physics	8

English Lang	5	English Lang	3
English Lit	5	English Lit	3
Maths	8	Maths	4
Art	4	Art	4
Spanish	4	Drama	3
Geography	6	Science comb	4-4
Science comb	5-5		

# Post-16 destinations

- 95% of students have a confirmed post 16 place.
- 62% of these students will be attending a Sixth Form
- 38% of these students will be attending a College
- 92% of students secured their first place/course choices.
- More than 50% of our students have continued their study in the Borough at both Sixth Forms or Colleges.





# Why send your child to Greatfields?

- ► This is a school for the local community
- We care about our young people and have the highest of aspirations for them
- A smooth transition from primary to secondary school
- Our extended days provides a safe space for your child to complete additional work and to take place in a range of new and exciting activities.



### How to apply

- Fill in and submit the common application form online by the closing date (31st October 2021).
- Put Greatfields as your first choice on your application form.
- If you have any questions about the application process please speak to Cassandra Phillip from the admissions team.