

### Greatfields School Extended Learning and Careers Provision: Year 2019/2020

#### **Great Gatsby: The Benchmarks**

#### 1. A stable careers programme

Every school should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.

#### 2. Learning from Career and Labour-market information

Every pupil and their parents, should have access to good-quality information about future study options and labour market opportunities.

#### 3. Addressing the needs of each pupil

Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.

#### 4. Linking Curriculum learning to careers

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

### 5. Encounters with employers and employees

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.

#### 6. Experiences of workplaces

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/ or work place experience.

#### 7. Encounters with Further and Higher Education

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

#### 8. Personal Guidance

Every pupil should have opportunities for guidance interviews with careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.





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Winter	Year 7	Year 8	Year 9	Year 10
term				
<mark>Dates:</mark>		B5: Encounter with an	B5: Encounter with	B5: Encounter with
Year 8:		employer/employee.	an	an
01.11.20		<ul><li>(Assembly</li></ul>	employer/employ	employer/employ
19		Speaker)Kwa	ee.	ee.
10.12.19		me Badu (Kb	• (Assembly	<ul><li>(Assembly</li></ul>
Year 9:		Consultancy)	Speaker):	Speaker):
18.09.20		<ul> <li>Assembly</li> </ul>	Kwame	Kwame
19		speaker	Badu (Kb	Badu (Kb
Year 10:		female	Consultan	Consultanc
19.09.19		business	cy)	y)
		entrepreneur		
		from a		
		company		
		called <u>Rich</u>		
		<u>Visions</u>		
<mark>Dates:</mark>	B2; B5 Learning	B2; B5 Learning from	B2; B5 Learning	
Year 7:	from Career and	Career and Labour –	from Career and	
28.10.19	Labour – market	market information.	Labour – market	
Year 8:	information.	Kwame Badu	information.	
4.11.19-	• Emmanue	workshop (Kb	• Kwame	
2.12.19	l Boaking	Consultancy).	Badu	
28.10.19	workshop	• Emmanuel	workshop	
30.10.19	(Football	Boaking	(Kb	
7.11.19	consultan	workshop	Consultan	
21.11.19	†)	(Football	cy).	
Year 9:		consultant	• Emmanue	
23.09.19		<ul> <li>East Winter</li> </ul>	l Boaking	
		Gardens –	workshop	





# **GREATFIELDS SCHOOL**

Greatfields School St.Mary's Barking, IGTT 7TD 020 3946 5900 office@greatfieldsschool.com

_		Preparing for	(Football	
14.10.19		interviews	consultan	
28.10.19		(ELBA)	t	
30.10.19	•	Creative	• East	
7.11.19		Careers	Winter	
21.11.19		Morning at Jo	Gardens –	
		Richardson	Preparing	
		Community	for	
		School.	interviews	
	•	STEM	(ELBA)	
		professions	Creative	
		Career	Careers	
		Morning at Jo	Morning	
		Richardson	at Jo	
		Community	Richardso	
		School.	n	
			Communi	
			ty School.	
			• STEM	
			profession	
			s Career	
			Morning	
			at Jo	
			Richardso	
			n	
			Communi	
			ty School.	
Dates:			B3; B7; B8	B3; B4; B7:
Year 9:			Encounters with	Encounters with
4.11.19			Further and Higher	Further and
Year 10:			Education.	Higher Education.
10.10.19			• Brilliant	Aim Higher
4.11.19			Club trip	Event.
7.11.19			to SOAS	Pathways
				to Oxford





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A		T .		1	
12.11.19			London		and
- 3.12.19			University		Cambridg
		•	Brilliant		e.
			club	•	Brilliant
			tutorials		Club trip to
					SOAS
					London
					University
				•	M&G
					Prudential
					apprentice
					ship
					assembly
				•	Brilliant
					club
					tutorials
Dates:				B1: A s	table
Year 10:				career	s
17.10.19				progra	mme.
28.10.19				•	Work
- 1.11.19					Experience
					assembly.
				B6: Exp	eriences of
				workpl	aces.
				•	One week
					work
					experience
					•
Dates:					B6: Linking
Year 10:				curricu	
8.11.19				learnin	g to careers
9.12.19				•	STEM,
					Aviation
					Trip – Excel
					centre.







			T	
				<ul> <li>Careers</li> </ul>
				expo -
				Barbican
<mark>Dates:</mark>				B3: Addressing the
Year 10:				needs of each
15.11.19				pupil
				<ul> <li>Leadership</li> </ul>
				workshop
				(ELBA) with
				the student
				leadership
				team.
Spring	Year 7	Year 8	Year 9	Year 10
Term				
<mark>Dates:</mark>	<b>B5:</b> Encounter with		B5: Encounter with	
Year 7:	an		an	
13.01.20	employer/employ		employer/employ	
Year 9:	ee.		ee.	
5.2.20	<ul><li>(Assembly</li></ul>		<ul> <li>Careers</li> </ul>	
	Speaker):		junction	
	Kwame		(ELBA)	
	Badu			
Dates:	B2; B5 Learning	B2; B5 Learning from	B2; B5 Learning	
Year 7:	from Career and	Career and Labour –	from Career and	
20.1.20 –	Labour – market	market information.	Labour – market	
16.3.20	information.	<ul><li>Health</li></ul>	information.	
Year 8:	• Kwame	professions	<ul> <li>Health</li> </ul>	
27.2.20	Badu	Career	profession	
Year 9:	workshop	Morning at Jo	s Career	
27.2.20	(Kb	Richardson	Morning	
	Consultan	Community	at Jo	
	cy).	School.	Richardso	
			n	
			Communi	
			ty School.	





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Dates:	B2; B4; B7:
Year 10:	Encounters with
4.2.20	Further and Higher
	Education
	Apprentice
	ship event
	(Kb
	Consultanc
	у)