



Greatfields Pupil Premium Overview and Spending 2018-2019

Background:

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how Greatfields School makes use of the additional Funding it gains through Pupil Premium, along with details of the impact it has on the pupils.

Opportunity to claim FSM:

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on 02039465900 or email office@greatfieldsschool.com

Context

At Greatfields, our mission is to provide a first class education to allow all students to fulfill their dreams. As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. As such, Greatfields School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to





support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage.

The number of pupils that are eligible for free school meals is 17.8%, which is above the national average for secondary schools of 12.9%. There are more students in FSM in year 8 (20.9%) than in year 9 (17.3%) and year 7 (16.3%). We have 150 Pupil Premium students on roll (44% compared to national, 28%) which provided **£74,800** of additional funding in 2017-18 and is estimated to be **£140,250** in 2018-19.

Barriers:

Our Pupil Premium students face a number of barriers which have a significant impact on their learning:

- 1) Lack of access to internet or a computer at home;
- 2) no quiet space at home to work;
- 3) not having breakfast in the mornings at home;
- 4) lack of clear boundaries and routines at home;
- 5) not enough money to buy new uniform when they outgrow or damage their uniform;
- 6) negative influences outside of school;
- 7) no access to sports clubs and other activities outside of school;
- 8) no family background of going to university and/or low aspirations in family network.

Priorities:

Our aim is to extend and enhance the provision to all pupils in order that the disadvantages experienced in society by some of our pupils do not provide barriers to their educational attainment. In order to raise attainment and narrow the gap between our Pupil premium and non-pupil premium students we are focusing on the following:

- Improving progress for Pupil Premium students at risk of exclusion
- Improving the quality of homework produced
- Narrowing the attainment gap between Pupil Premium and non-pupil premium students in Mathematics
- Improving the provision of careers education for Pupil Premium students
- Widening the participation of PP students in curriculum enrichment activities





These priorities were identified via student questionnaires, focused student interviews, staff questionnaires and staff consultation, interrogation of attainment, behaviour and attendance data. Best practice as evidenced by the Education Endowment Foundation was also considered when targeting resources.

Analysis

Progress of Pupil Premium students (June 2019)

Number of Pupil Premium students on roll – 148

Percentage of Pupil Premium students on roll – 42%

	PP	Non-PP
% attendance	95.9	96.6
Persistent absentees	13	8
At risk of exclusion	10	5
FTE (%)	9.5	1.5
Below expected English Year 7 (%)	36	36
Below expected Maths Year 7 (%)	30	23
Below expected English Year 8 (%)	15	18
Below expected Maths Year 8 (%)	29	13
Below expected English Year 9 (%)	14	12
Below expected Maths Year 9(%)	27	9





Proposed Suggested Spending 2018-19

Suggested Spend	Sum	Rationale	Impact
Improving progress for Pupil Premium students at risk of exclusion			
Learning Mentor to support those at risk of exclusion. Behaviour is a real barrier to some of our students to achieving at school. Working with a Learning Mentor will help them with their organisation skills and help them reflect upon the importance of positive behaviour in school	£26,523	Students who have been identified as being at risk of exclusion are overwhelmingly PP students. Learning Mentor will work with these students to improve attitudes to learning. They will use a focussed, evidence based approach, guiding students to make the best choices in the classroom and around the school building.	<p>Exclusion rates for PP students are significantly below the national average.</p> <p>Students at risk of exclusion supported by the Learning mentor. Learning Mentor reports demonstrate progress towards social and emotional targets for these students.</p> <p>Attendance has improved for targeted students.</p>
VIP Lifetime Mentors is a service which offers mentoring to our most vulnerable students. The VIP mentor will deal with issues which are affecting our students outside of school and help provide them with strategies to overcome these barriers.	£6,600	Lifetime mentors will work with 5 Pupil Premium students at risk of exclusion students. Each student will receive a weekly 50 minute mentoring session that will focus on improving the student's attitude to school and classwork.	<p>Exclusion rates for PP students are significantly below the national average.</p> <p>Students at risk of exclusion supported by the VIP Lifeline mentor. Mentor reports demonstrate progress towards social and emotional targets for these students.</p>





<p>Two Assistant Heads of Year have been appointed in order to increase the capacity of our pastoral team and provide extra support to our Pupil Premium students in particular.</p>	<p>£2,000</p>	<p>To support heads of year in particular with pupil premium students with their behaviour and organisation.</p>	
<p>Improving the quality homework produced</p>			
<p>Show my Homework, which is an online homework platform has been introduced. This will help our students be organised with their homework as many of our Pupil Premium students struggle to record homework in their planners or lose their planners.</p>	<p>£1000</p>	<p>Online platform that the school uses to allow students and parents to access homework from home and in homework club.</p>	<p>Tracking data demonstrates very few significant gaps between PP and non-PP students. Homework produced is of equally good quality as evidenced by book reviews.</p>
<p>Homework club has been set up to give our Pupil Premium students access to a computer and the internet in school as many of them don't have access at home. It provides them with a calm</p>	<p>£7,693</p>	<p>Two members of staff supervise the ICT suite at both break times and for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework. This</p>	<p>Homework club data shows that 45% of attendees are PP.</p>





environment in which to work.		represents a percentage of their salaries.	
Revision Guides have been purchased in order to allow our students to revise at home and have access to an extra learning resource which many of our Pupil Premium students would not be able to afford otherwise.	£1650 £1650	Revision guides in Spanish and Science will be purchased for all students. Student are given very specific improvement targets via reports. These targets will be signpost specific parts from the revision guide to help the student improve	The gap between Pupil premium and non-pupil premium students in Spanish and science has narrowed over the year.

Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics			
Maths Watch gives our students regular access to extra online learning which they can complete in school during Homework Club or at home if they have access to a computer.	£150	Online platform to support Maths learning and homework	The gap between PP and non PP students in maths has reduced dramatically.
A Maths consultant has been brought in	£2000	Offering very specific help for the Maths	





to support the maths department. In particular she is focusing on the use of manipulatives and more active, engaging and problem solving maths which will benefit our Pupil Premium students in particular and make maths more accessible for them.		department, especially looking at Pupil Premium students	
NPQML training course for the Head of Maths.	£850	There is a gap in progress between Pupil Premium and non-Pupil Premium students in Maths. The head of Maths is attending the NPQML course and he will particularly be focusing on improving outcomes for Pupil Premium students	
Improving the provision of careers education for PP students			
The creation of a Head of Extended learning and careers post.	£1000	Post created to co-ordinate careers education for all students (figure capped to reflect percentage of PP students)	All of our Pupil Premium participate in at least two careers based events every year.
ELBA help provide us with speakers from a wide range of backgrounds. Many of these speakers faced the same challenges	£1560	To pay for external motivational speakers and trips to employers in the local area.	Monitoring demonstrates that PP students are now being better targeted for careers trips, regularly more than 50% of participants





growing up as our students and hearing their stories helps inspire our students to have high aspirations for their futures.			are PP. For example Kings College university pathways trip and Health professionals' workshops – all PP students have had at least 2 careers intervention.
Kwame Badu, KB Consultancy.	£3,500	To provide careers workshops for all students.	
Widening the participation of PP students in curriculum enrichment activities			
Contingency fund to support Pupil Premium students access all curriculum enrichment activities	£5,000	This money is earmarked to support Pupil Premium students accessing trips such as theatre trips, planned trip to Trewern and trip to Spain next year.	
Monitoring progress of PP students			
The school has bought into the Achievement for All programme for two years. This programme helps target thirty Pupil Premium students who are underachieving and tracks their progress over the two years. Each student is allocated a teacher as a mentor and in	£2700	This will allow greater tracking and intervention of a core group of mainly Pupil Premium students who are underperforming and would benefit from an extra intervention.	AFA – of the 29 students mentored – 25 have improved in English and 18 in Maths. The programme will be expanded in 2019-20





addition a termly meeting with the student's parent is also arranged.			
Employment of a data co-ordinator in order to improve our tracking of Pupil Premium students and to identify any gaps in their provision.	£5,124	Tracking document produced and maintained to ensure that pupil premium spending is distributed fairly and has an impact. (This represents a percentage of the Data Co-ordinator's salary).	
Provide extra support for literacy in year 7			
We have an additional class in year seven that allows students in Gull and Todd to access the teaching, learning and support best suited to their needs. The bands provide the foundation upon which rapid and sustained progress can be guaranteed.	£36,000	Gull and Todd have lower prior attainment than the other groups. They are taught in much smaller groups to allow more teacher support. Both these groups have a higher than average percentage of PP students (50% of Gull and Todd)	A phonics programme has been successfully introduced with these groups. PP students have made particularly good progress in their reading ages.
Breakfast Club			
Breakfast club runs every morning before school. All students get a free nutritious breakfast and a space to complete	£2,500	Staffed by student welfare assistant and kitchen staff. (This represents 1/6 of student welfare assistant salary)	Breakfast club is well attended, regularly attracting 20+ students. 45% attendees are PP.





homework. This addresses two of the key barriers which many of our students face.			
Improving attendance			
Employment of an attendance officer	£2,500	Attendance among PP students is lower than for non-PP students. Our attendance officer works with students below 92% and those at risk of falling below 92%, with a particular focus on PP students.	2018-19 PP attendance still nearly 95.9% 5% above the national average PP/ non PP gap is <1% (year 8 students) PA way below national average – 9% cf 27.7%. This will remain a focus in next year’s action plan as we are aware that attendance for pupil premium students can deteriorate in year 10 and 11.
Attendance postcards	£500	These positive postcards reinforces the importance of good attendance have been translated into multiple community languages.	
NPQSL course for Head of KS3	£1000	The focus for the course selected by the Head of KS3 will be on improving attendance, in particular for PP.	
Total	£111,500		

Date of last review: July 2019.

