



Year 7 Literacy and Numeracy Catch-up Premium

2018/19

Greatfields has been allocated £9235 of Year 7 Literacy and Numeracy Catch-up premium for the 2018/19 academic year. 48 of our current Year 7 students were below the expected standard for reading at Key Stage 2 and 33 were below the expected standard for maths.

Raising the level of literacy amongst our low prior attaining students is a key focus for this academic year. We are implementing a number of strategies to help these students catch up:

- 1) Improved contact ratios in Year 7 for our lower prior attaining students; 7 Todd has ten students in it; 7 Gull has twenty students in it.
- 2) Our nurture group (7 Todd) receive six hours of English a week, compared to four hours for the rest of the cohort;
- 3) Both of our lower prior attaining groups have a Teaching Assistant in their English lessons;
- 4) Small reading intervention groups have been set up – these are being led by our Higher Level Teaching Assistant;
- 5) Phonics and reading resources have been bought in by the English department to help students in our nurture group catch up with their reading.

The following strategies are being implemented to support our students with low levels of numeracy:

- 1) Our nurture group in Year 7 receive six hours of maths a week, compared to four hours for the rest of the cohort;
- 2) There is a Teaching Assistant in all of the nurture group's maths lessons;
- 3) The maths department are working with a consultant with a particular focus on engaging our lower prior attaining students and ensuring that they are able to catch up on their numeracy; this includes a review of their curriculum;
- 4) Manipulatives resources have been bought in by the maths department in order to support our nurture group in basic number work.

2017/18

Last year's allocation was also £9235. 46 of our Year 7 students were below the expected standard for reading at Key Stage 2 and 33 were below the expected standard for maths.

The following strategies were implemented last year:

- 1) Our nurture group received six hours of English a week, compared to four hours for the rest of the cohort;
- 2) This group had an improved contact ratio compared to the other groups.
- 3) Our nurture group had a Teaching Assistant in their English lessons.

The following strategies were implemented to support our students with low levels of numeracy:

- 1) A Teaching Assistant in their maths lessons;
- 2) The use of a maths consultant to help engage our lower prior attaining students.

Impact:





GREATFIELDS SCHOOL

85% of these students were on track to meet or exceed their target grade in English at the end of the year.

91% of these students were on track to meet or exceed their target in Maths at the end of the year.

