

Curriculum plan Spanish

	Autumn half term 1	Autumn half term 2	Easter half term 1	Easter half term 2	Summer half term 1	Summer half term 2
Year 7	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -Name -Personality -Siblings -Birthday -Pets 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -What you like to do -Spare time -Weather -Sports 	<p>Theme: School</p> <ul style="list-style-type: none"> -School subjects -Opinion on subjects -Describing school -Break time 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -Describing family -hair colour -what others look like -where you live 	<p>Theme: Local area, holiday and travel</p> <ul style="list-style-type: none"> -Describing town -Telling the time -Ordering food -What you are going to do at the weekend 	<p>Theme: Revision of all themes covered this year</p> <ul style="list-style-type: none"> -Revision Autumn T1 -Revision Autumn T2 -Revision Easter T1 -Revision Easter T2 -Revision summer T1
Year 8	<p>Theme: Local area, holiday and travel</p> <ul style="list-style-type: none"> -Past holidays -What you did on holiday -Describe last day on holiday -What was your holiday like 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -What you use your phone for -What music you like - Comparing TV programmes -What you did yesterday 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -What food you like -Mealtimes -Ordering a meal -Discuss what to buy for a party -Giving an account of a party using 3 tenses 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -Saying what you would like to do -Making excuses -Morning routine -Using this/these to say what you are going to wear -Talking about sports using 3 tenses 	<p>Theme: Local area, holiday and travel</p> <ul style="list-style-type: none"> -Comparing holiday homes -Describing holiday activities -Asking for directions -Talking about summer camps using 3 tenses 	<p>Theme: Revision of all themes covered this year</p> <ul style="list-style-type: none"> -Revision Autumn T1 -Revision Autumn T2 -Revision Easter T1 -Revision Easter T2 -Revision summer T1
Year 9	<p>Theme: Future aspirations, study and work</p> <ul style="list-style-type: none"> -What you have to do at work -What job you would like to do -Talking about your future 	<p>Theme: Identity and culture</p> <ul style="list-style-type: none"> -Talking about diet -Talking about an active lifestyle -Daily routine -Talking about getting fit 	<p>Theme: International and global dimension</p> <ul style="list-style-type: none"> -Children's rights -Fair trade -Recycling -How your town has changed 	<p>Theme: Local area, holiday and travel</p> <ul style="list-style-type: none"> -Meeting and greeting people -Treasure hunt -Comparing souvenirs -What you will do on holiday 	<p>GCSE > Theme: Local area, holiday and travel</p> <ul style="list-style-type: none"> -What you do in summer -Holiday preferences -What you did on holiday 	<p>Theme: School</p> <ul style="list-style-type: none"> -Opinions about school subjects -Uniform and school day -Subjects and teachers -Describing school



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	-Describing your job using 3 tenses				-Describing where you stayed -Booking accommodation and dealing with problems	-School rules and problems -Plans for a school exchange
Year 10	Theme: Identity and culture -Socialising and family -Describing people -Social networks -Making arrangements -Reading preferences -Describing people -Talking about friends and family	Theme: Identity and culture -Free time activities -TV programmes and film -What you usually do -Sports -What's trending? -Different types of entertainment	Theme: Local area, holiday and travel, Identity and culture -Directions -Shopping for souvenirs -Describing features of a region -Planning what to do	Theme: Identity and culture -Describing mealtimes and daily routine -Illness and injuries -Typical food -Comparing festivals -Reflexive verbs in the preterite -Ordering in a restaurant -Talking about music festivals	Theme: Future aspirations, study and work -Talking about how you earn money -Talking about work experience -Importance of languages -Writing a formal letter -Discussing gap years -Plans for the future	Theme: International and global dimension -Describing types of houses -Healthy eating -Global issues -Local actions -Healthy lifestyles -International sporting events -Natural disasters
Year 11	Theme: Revision of all themes covered at GCSE	Theme: Revision of all themes covered at GCSE	Theme: Revision of all themes covered at GCSE (Focus on exam practice)	Theme: Revision of all themes covered at GCSE (Focus on exam practice)	Theme: Revision of all themes covered at GCSE (Focus on exam practice)	