



# GREATFIELDS SCHOOL

## Year 7 Literacy and Numeracy Catch-up Premium

### **2018/19**

Greatfields has been allocated £9235 of Year 7 Literacy and Numeracy Catch-up premium for the 2018/19 academic year. 48 of our current Year 7 students were below the expected standard for reading at Key Stage 2 and 33 were below the expected standard for maths.

Raising the level of literacy amongst our low prior attaining students is a key focus for this academic year. We are implementing a number of strategies to help these students catch up:

- 1) Improved contact ratios in Year 7 for our lower prior attaining students; 7 Todd has ten students in it; 7 Gull has twenty students in it.
- 2) our nurture group (7 Todd) receive six hours of English a week, compared to four hours for the rest of the cohort;
- 3) both of our lower prior attaining groups have a Teaching Assistant in their English lessons;
- 4) small reading intervention groups have been set up – these are being led by our Higher Level Teaching Assistant;

The following strategies are being implemented to support our students with low levels of numeracy:

- 1) Our nurture group receive six hours of maths a week, compared to four hours for the rest of the cohort;
- 2) there is a Teaching Assistant in all of the nurture group's maths lessons;
- 3) the maths department are working with a consultant with a particular focus on engaging our lower prior attaining students and ensuring that they are able to catch up on their numeracy; this includes a review of their curriculum.

### **2017/18**

Last year's allocation was also £9235. 46 of our Year 7 students were below the expected standard for reading at Key Stage 2 and 33 were below the expected standard for maths.

The following strategies were implemented last year:

- 1) Our nurture group received six hours of English a week, compared to four hours for the rest of the cohort;
- 2) this group had an improved contact ratio compared to the other groups.
- 3) our nurture group had a Teaching Assistant in their English lessons.

The following strategies were implemented to support our students with low levels of numeracy:

- 1) A Teaching Assistant in their maths lessons;
- 2) the use of a maths consultant to help engage our lower prior attaining students.

### **Impact:**

85% of these students were on track to meet or exceed their target grade in English at the end of the year.

91% of these students were on track to meet or exceed their target in Maths at the end of the year.

