**Greatfields School Extended Learning and Careers Provision: Year 2018/2019**

**Great Gatsby: The Benchmarks**

1. **A stable careers programme**

Every school should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.

1. **Learning from Career and Labour-market information**

Every pupil and their parents, should have access to good-quality information about future study options and labour market opportunities.

1. **Addressing the needs of each pupil**

Opportunities for advice and support need to be tailored to the needs of each pupil. A school’s careers programme should embed equality and diversity considerations throughout.

1. **Linking Curriculum learning to careers**

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

1. **Encounters with employers and employees**

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.

1. **Experiences of workplaces**

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/ or work place experience.

1. **Encounters with Further and Higher Education**

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

1. **Personal Guidance**

Every pupil should have opportunities for guidance interviews with careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.

**Greatfields School Extended Learning and Careers Provision: Year 2017/2018**

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| **Year 2017/2018** | **Year 7** | **Year 8**  |
|  | KB Consultancy Career Workshops. | KB Consultancy Career Workshops.  |
|  | Young Carers advice and Guidance.  | UEL – Getting into further education |
|  | UEL – Getting into further education | UEL Career taster day  |
|  | Financial Ombudsman Service – Careers in Finance.  | Financial Ombudsman Service – Careers in Finance. |
|  | STEM – Greenwich Museum | STEM – Greenwich Museum  |
|  | Aldgate Tower – Visiting Business Establishments.  | Siemens the Crystal – STEM Career workshop.  |
|  | Entrepreneurship  | Aldgate Tower – Visiting Business Establishments. |
|  | Tate Modern trip  | ELBA Partnership: Lensational Workshop for Girls. |
|  | School Council Visit to Barking Town Hall  | Enterprise Adviser Network Partnership:  |
|  | Digital Careers (Cyber Bullying).  | School Council Visit to Barking Town Hall |
|  | Elizabeth Kangethe – Black African Workshops.  | Blue Print Recruitment  |
|  |  | Amnesty international – Human Rights  |
|  |  | Standard Chartered – GOAL Project for Girls.  |
|  |  | Tender – Healthy Relationships  |
|  |  | Paul Hannaford – Drugs and Gang. |
|  |  | Goldsmiths Jewellery Workshop |

**Greatfields School Extended Learning and Careers Provision: Year 2018/2019**

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| **Autumn/Winter Term**  | **Year 7**  | **Year 8**  | **Year 9**  |
| Dates: **Year 7**: 08.01.2019**Year 8**: 07.11.2018**Year 9**: 27.09.2018 | **B5: Encounter with an employer/employee.** (Assembly Speaker): Kwame Badu | **B5: Encounter with an employer/employee.** (Assembly Speaker)Kwame Badu (Kb Consultancy) | **B5: Encounter with an employer/employee.** (Assembly Speaker): Kwame Badu (Kb Consultancy) |
| Dates: |  |  **B5: Encounter with an employer/employee**Assembly Speaker: TBA. | **B2: Learning from Career and Labour-market information.**Library information session on: future study options and labour market opportunities (students).  |
| Dates:**Year 8:** 26.11.2018 – 03.12.2018**Year 9 :** 01.10.2018 – 08.10.2018 | **B2: Learning from Career and Labour-market information** (Assembly Speaker): TBA |  **B2: Learning from Career and Labour – market information.**Kwame Badu workshop (Kb Consultancy). |  **B2: Learning from Career and Labour – market information.**Kwame Badu workshop (Kb Consultancy). |

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| **Spring Term**  | **Year 7**  | **Year 8**  | **Year 9**  |
| Dates:**Year 7**: 21.01.2019 – 4.03.2019.  | **B5: Encounters with employers/employees.**Kwame Badu Workshop (KB Consultancy).  | **B2; B7:** Careers Treewith UEL student ambassadors. | **B4: Linking Curriculum learning to Careers**Options Assembly  |
| Dates: | **B7:**UEL Higher Education: **Myth Busters Session** (Early Feb Date) | **B5: Encounter with an employer/employee**Assembly Speaker): TBA. | **B5: Encounter with an employer/employee**Assembly Speaker: TBA. |
| Dates: | **B5: Encounter with an employer/employee**(Assembly Speaker): TBA. | **B6: Experiences of workplaces.**Work place Visit: TBA | **B4:** **Linking Curriculum learning to careers.**Options Evening  |
|  | **B2; B7:** **Parents Evening.**UEL information Corner. | **B7:****Encounters with Further and Higher Education.**UEL Higher Education: Myth Busters Session (Early Feb Date) | **B2; B7:** **Parents Evening.**UEL Information corner. |
|  | **B3; B7:** **The Brilliant Club** – Year 7 (Moore). | **B2; B7:** **Parents Evening**.UEL Information corner. | **B4: Linking Curriculum learning with Careers.**Options Assembly: UEL workshop and Greatfieldssubject department presentations(Core Subjects). |
|  |  |  | **B2; B5****Careers Fair**: ELBA, KB Consultancy & UEL etc. |

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| **Summer Term**  | **Year 7**  | **Year 8**  | **Year 9**  |
| Date: | **B5: Encounter with an employer/employee.**Assembly Speaker: TBA. | **B5: Encounter with an employer/employee**Assembly Speaker: TBA. | **B4: Linking curriculum learning to careers.**Options Assembly  |
| Date: |  | **B4; B7:** **UEL: Crest Bronze Award** (June). | **B5: Encounter with an employer/employee**Assembly Speaker: TBA. |
| Date: |  | **B4; B7:** **University East London Trip** (June). |  |