



Greatfields Pupil Premium Overview and Spending 2017-2018

Background:

The Pupil Premium was introduced in April 2011. It is funding that is given to schools by the Government to raise the attainment of disadvantaged pupils. In 2012-2013 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

The following document details how Greatfields School makes use of the additional Funding it gains through Pupil Premium, along with details of the impact it has on the pupils.

Opportunity to claim FSM:

You can register your child for Free School Meals if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

If you believe your son/daughter would be eligible for free school meals and would like more information, please contact the main school office on 02039465900 or email office@greatfieldsschool.com

Context

At Greatfields, our mission is to provide a first class education to allow all students to fulfill their dreams. As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. As such, Greatfields School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to





support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage.

The number of pupils that are eligible for free school meals is 17.8%, which is above the national average for secondary schools of 12.9%. There are more students in FSM in year 7 (21.9%) than in year 8 (14.1%). We have 87 Pupil Premium students on roll (43.1% compared to national, 28%) which provides **£74,800** of additional funding in 2017-18 and is estimated to be **£112,200** in 2018-19.

Priorities

Our aim is to extend and enhance the provision to all pupils in order that the disadvantages experienced in society by some of our pupils do not provide barriers to their educational attainment. To raise attainment and narrow the gap between our Pupil premium and non-pupil premium students we will be working towards ensuring their progress and attendance is at least good. This year we are focusing on the following:

- Reducing low level disruption
- Improving attendance
- Improving the quality homework produced
- Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics

These priorities were identified via student questionnaires, focused student interviews, staff questionnaires and staff consultation, interrogation of attainment, behaviour and attendance data. Best practice as evidenced by the Education Endowment Foundation was also considered when targeting resources.





Suggested Spending 2017-18

Suggested Spend		Rationale
Reducing low level disruption		
We have a banding system that allows students to access the teaching, learning and support best suited to their needs. The bands provide the foundation upon which rapid and sustained progress can be guaranteed.	£36,000	Gull and Todd have lower prior attainment than the other groups. They are taught in much smaller groups to allow more teacher support. Both these groups have a higher than average percentage of PP students (52% of Gull and Todd)
Teaching assistant dedicated to supporting Gull and Todd groups in year seven and eight	£26,000	TA support is focussed mainly in English and Maths, but also where there is a specific need, in particular with PP students
Improving attendance		
Employment of an attendance officer	£2,500	Attendance among PP students is lower than for non-PP students. Our attendance officer works with students below 92% and those at risk of falling below 92%, with a particular focus on PP students.
Attendance postcards	£500	These positive postcards reinforces the importance of good attendance have been translated into multiple community languages.
NPQSL course for Head of KS3	£1000	The focus for the course selected by the Head of KS3 will be on improving attendance, in particular for PP
Improving the quality homework produced		
NPQML training course for middle leader	£850	One middle leader is participating this training course. Her particular focus is on developing strategies for improving the quality of homework across the school. She will have a





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		particular focus on improving homework for PP students.
Show my Homework	£1000	Online platform that the school uses to allow students and parents to access homework from home and in homework club.
Homework club	£5000	Member of staff supervises the ICT suite for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework.
Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics		
NPQML training course for middle leader (Head of Maths)	£850	There is a pronounced gap in progress between PP and non-PP students in Maths. The head of Maths is attending the NPQML course and he will particularly focussing on improving outcomes for PP students
MathsWatch	£50	Online platform to support Maths learning an homework
Total	£73,750	





Proposed Suggested Spending 2018-19

Suggested Spend		Rationale
<ul style="list-style-type: none"> Reducing low level disruption 		
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Teaching assistant dedicated to supporting Gull and Todd groups in year seven and eight	£26,000	TA support is focussed mainly in English and Maths, but also where there is a specific need, in particular with PP students
Learning Mentor to support those at risk of exclusion	£28,000	Students who have been identified as being at risk of exclusion are overwhelmingly PP students. LM will work with these students to improve attitudes to learning
Two assistant head of years employed	£2,000	Assistant head of year will support heads of year in particular with reducing low level disruption and improving attendance for PP students
Improving attendance		
Employment of an attendance officer	£2,500	Attendance among PP students is lower than for non-PP students. Our attendance officer works with students below 92% and those at risk





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		of falling below 92%, with a particular focus on PP students.
Attendance postcards	£500	These positive postcards reinforces the importance of good attendance have been translated into multiple community languages.
Improving the quality homework produced		
Show my Homework	£1000	Online platform that the school uses to allow students and parents to access homework from home and in homework club.
Homework club	£5000	Member of staff supervises the ICT suite for one hour after school to allow students who do not have ICT/printing facilities at home to complete homework.
Narrowing the attainment gap between pupil premium and non-pupil premium students in Mathematics		
MathsWatch	£150	Online platform to support Maths learning an homework
<u>Total</u>	£101,150	

