



## Positive Behaviour Policy

At Greatfields School we aim to create a positive, safe and secure learning environment based upon mutual respect and high expectations, so that all members of the school community can excel and enjoy a full school life.

### Our aims:

Positive relationships through mutual respect.

Equity - we all have rights and responsibilities and believe that everyone in the school is important and to be valued. We expect each individual to respect others, their families, their cultures and beliefs - ensuring fairness of treatment for all.

To encourage self-discipline and a reflective mind-set, where pupils are able to recognise and manage their own behaviour and treat each other and staff with courtesy and respect.

Leading by example. Adults are key role-models and should at all times set a good example – being assertive, consistent, fair, approachable and willing to listen.

Partnership - to form positive relationships with parents and carers to develop a shared responsibility in the implementation of the school's policies.

Consistency of response to both positive and negative behaviour.

Challenge - to ensure that all lessons fully engage and meet the needs and interests of all students.

Proud to be Greatfields - to encourage all students to take pride in their academic work, enrichment activities, representing the school in competition and in everyday appearance.

### Expectations

*You can expect the adults at Greatfields to:*

uphold the principle of mutual respect;

have high expectations for all students;





## GREATFIELDS SCHOOL

Dream it. Believe it. Achieve it.  
maintain a calm manner & learning climate with clear, consistent routines;  
build positive relationships and lead by example;  
promote personal responsibility and self-management;  
be fair and consistent in response to positive and negative behaviour;  
acknowledge and praise pupils when they try their best.

*Greatfields students are expected at all times to:*

uphold the principle of mutual respect and have regard for authority;  
take responsibility for their own actions;  
reflect carefully on the impact of their behaviour;  
have high expectations for themselves;  
participate fully, embrace challenge and collaborate effectively in lessons;  
promote the good name of the school by being positive role models both inside and outside of school;  
keep themselves and each other safe, including on the internet;  
take pride in the appearance of their uniform and their school environment.

### Supporting pupils

*We will always try to:*

remind students as positively as possible when they fall short of our expectations;  
understand why a student is exhibiting certain behaviour, and find strategies to modify it;  
apply the smallest sanction we can and help the student reflect on their actions and understand the benefits of positive behaviours;  
work closely with parents and anticipate their support as soon as we become concerned;  
provide further, more structured support where this is required;

