Job pack

Post: Teacher of Science

Start date: September 2018

Salary: MPS (Inner London)

Deadline for applications: Monday 29th January at 12 noon

Shortlisting and contacting candidates: Monday 29th January

Interviews: Week beginning Monday 4th February

*The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.*

**About us:**

We are a new school in the middle of the Gascoigne community in Barking, East London, and have recently moved into the first phase of our permanent site. We are the first secondary school to be built on the estate, which is itself undergoing significant regeneration. As a result we have the opportunity to make a genuine impact on the future of our students and the community over the coming years. This is a responsibility which we take very seriously and everything we do as staff and governors is done to ensure the best possible outcomes for our students.

The school is built upon three core principles:

1. The development of a teaching and learning culture in which students are challenged and are regularly taken out of their comfort zone. We want to promote a culture of self efficacy and resilience amongst our students so that they are able to stand on their own two feet when they leave school.
2. A culture of positive behaviour based upon high expectations, clear routines and strong relationships between staff and students.
3. Aspiration for all of our students. We want our students to dream big and to have high expectations for themselves. We start discussing careers from Year 7 onwards and work closely with universities, colleges and businesses to provide talks and visits for our students in order to raise their awareness of the numerous pathways available to them.

Greatfields is a partner school within the successful Partnership Learing multi-academy trust.

**The staff:**

Everyone who visits the school comments upon what a friendly and welcoming group of staff we have. Our staff are absolutely committed to the students, the community and what we are aiming to achieve as a school. Perhaps the most impressive quality that our staff possess is their willingness to take on board new ideas and to develop their own practice. This is a restless school, which never sits still and is constantly striving to improve and this is very much driven by the attitude and professionalism of our staff.

**The governors:**

We are extremely fortunate to have a Local Governing Body who are very supportive and care deeply about the school. Our governors come from a range of backgrounds but they all have a connection to the local area and to the community and share a commitment to securing the best possible outcomes for our students. They have played and will continue to play an important role in the school’s development.

**Job description for Teacher of Science:**

**Line manager:**

The postholder will be responsible to the Head of Science.

**Core responsibilities and duties:**

* To have a passion for and expertise in your subject area.
* To plan and deliver lessons which consistently challenge students’ thinking and force them out of their comfort zone.
* To be a reflective practitioner constantly striving to improve your practice.
* To support the Head of Department in designing a curriculum that will both engage the students and fully prepare them for their GCSE examinations.
* To analyse class assessment data and implement effective interventions for those students/groups of students not on track.
* To take responsibility for your own professional development including attending relevant CPD events, observing peers and identifying personal developmental targets.
* To collaborate with colleagues within the Trust and with other schools to share examples of best practice.
* To set up or support an extra curricula club in to develop students’ skills and knowledge outside of the classroom.
* To develop positive relationships with the students based on mutual respect.
* To consistently implement the school’s positive behaviour system.
* To work effectively within a small team initially as the school grows, support colleagues and not be afraid to ask for support.
* To be ambitious and take advantage of the many opportunities for progression offered by a new school.

***This job description will be reviewed regularly and may be subject to change at any time after consultation with the postholder.***

**Person specification:**

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| **Criteria** | **Evidence** |
| **Qualifications and Training:** |  |
| Appropriate degree or equivalent | F |
| Qualified Teacher Status | F |
| **Abilities and skills** |  |
| Ability to form strong, positive relationships with students and staff. | F/I/O |
| Hard working and committed to the job. | A/I/O/R |
| Enthusiastic and able to bring a positive energy to the school. | I/O/R |
| Willing to accept constructive feedback in order to improve teaching and develop professionally. | A/I/R |
| Ability to learn from mistakes. | A/I |
| Ability to reflect on practice and constantly striving to improve. | I/R |
| Ability to be an effective team player. | A/I/R |
| **Personal qualities** |  |
| Values driven with a genuine desire to make a difference | A/I/O |
| Ambitious and driven | A/I |
| Willingness to constantly improve and develop professionally | A/I/O/R |
| Willing to ‘go the extra mile’ | A/I/R |

***A=Application letter; F=Application form; I=Interview; O=Observation lesson; R=Reference;***